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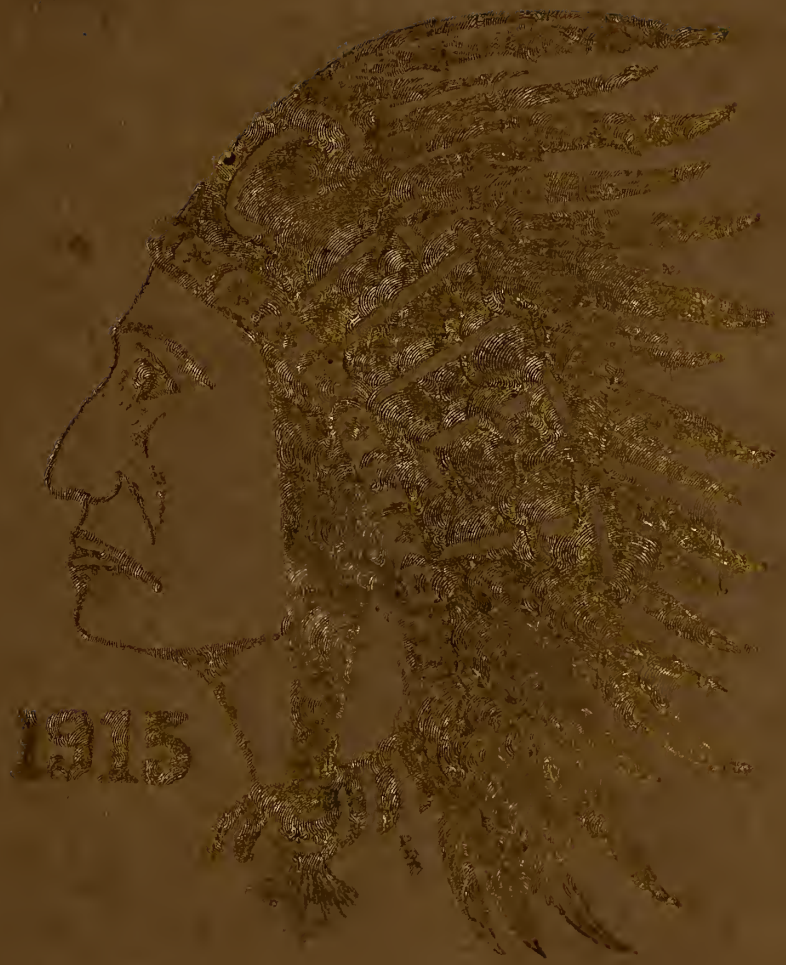
1915

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The Chief

1915

VOLUME VIII

Published under the direction of the class of nineteen hundred and fifteen
of The Wauseon High School

MISS JESSIE WOLCOTT

To Miss Jessie Wolcott

who, for several years has devoted herself
so efficiently and unselfishly to the best
interests of the Wauseon High School and
its students, we, the class of nineteen hundred
and fifteen dedicate this, the eighth volume
of the "Chief" as a token of our sincere respect

WAUSEON HIGH SCHOOL BUILDING

Foreword

A true High School Annual is simply a mirror, in which High School life is reflected. No matter in what channel that life may run, whether literary, athletic, or social—in a true annual it is shown clearly as it is, with no polished or dulling effects. Otherwise the representation would be false and hence would fall below the standard of a High School book.

In this annual we have striven to present a true likeness—or rather not to present a false one. Consequently you will not find this book stiff or formal; for High School life is far from being either of these. You will be unable to liken it to a magazine; for we have not tried to publish a magazine. Neither will you find the 1915 "Chief" to be a newspaper; because we are not attempting to rival a daily. But you will find this book to be a true reflection of the High School Faculty and Student body, the latter in the classes and student activities, and both, in the jokes and calendar.

And now, as the mirror moves before your eyes, if you see something which displeases you, do not criticize the reflector. But if you must criticize, criticize the object reflected.

The Board of Education

DR. E. G. COLE
President

J. C. PAXSON
Clerk

D. E. BARKDULL

DR. W. H. MADDOX

DR. J. F. OUTCALT

THE FACULTY

FIRST ROW—C. J. Biery, E. J. Holman, Ivan Sechrist, M. L. Altstetter, Chas. Snell, F. A. Tubbs.
SECOND ROW—Carrie Clifton, Catherine Costello, Jessie Wolcott, Helen Brigham, Florence Bayes, Gladys Bicknell.

Wauseon High School Faculty 1914-15

A glance at the picture opposite reveals the fact that there is this year a much larger faculty membership than ever before. This is because several new departments have been added to our high school and therefore several new teachers. The new departments are the County Normal School, Domestic Science and Domestic Arts and Manual Training. Besides the new faces in the new departments there are several new faces in old positions or old faces in new positions, as the case may be.

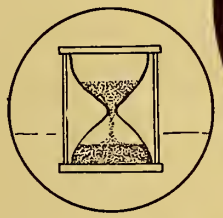
To former students perhaps the most "unnatural" thing a visit to the school would reveal to them is the change in the superintendent's office. Our stalwart and reliable Mr. Biery has taken an upward step and is now Fulton County's superintendent. To take the place vacated by him Mr. Altstetter was promoted from the High School principalship. The vacancy thus made was well filled by calling upon Mr. Holman to advance from the regular teaching ranks and placing him in charge of the High School.

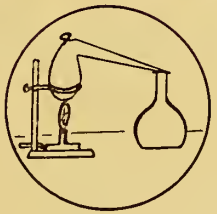
Now it was necessary to find a science instructor. From a large number of applicants the Board selected Mr. Ivan Sechrist, a graduate of Otterbein University (1914). In addition to the regular work in science, Mr. Sechrist has had charge of all school athletics for the boys. Miss Catherine Costello, a Western Reserve graduate, was called back after a two year absence to teach Mathematics. She has also directed the High School orchestra during the year. Miss Jessie Wolcott (Oberlin and Columbia) has continued to have charge of the German and part of the English work and also supervised some work in story telling and dramatics. The classes in Physical Geography and some of the English classes again recited to Miss Florence Bayes (Oxford). Miss Bayes also found time to organize a Girl's Campfire and coach several dramatic performances. A new instructor is found in charge of the Latin work, namely, Miss Gladys Bicknell of Western Reserve. The girls made use of Miss Bicknell's knowledge of folk dances and she was placed in charge of their athletic and gymnasium activities. It is needless to say that Mr. F. A. Tubbs (Oberlin) is still supervisor of Music, but he comes to us on Tuesday instead of on Thursday as formerly. Miss Carrie Clifton, a recent graduate of Ohio State, was called upon to put in operation the new work in Domestic Science and Domestic Art. The boys in the new Manual Training and Industrial Arts department have been under the instruction of Mr. Chas. Snell, who graduated from the Western State Normal of Kalamazoo, Mich. (1914). The last member added to the teaching force was Miss Helen Brigham (Oxford). She is the supervisor of the County Normal School. Mr. Biery and Mr. Altstetter also teach in the Normal department. Mr. Holman again had charge of the debating work in addition to his regular duties as Principal and instructor in History and Effective Speaking.

It may be seen from the above that each one of the regular instructors was engaged in at least one line of activity for the fuller development of the boys and girls in addition to the regular teaching work. When we also consider that each instructor acted as "advisor" to about twenty assigned pupils, it is evident that the faculty was well organized for effective work.

THE ASSEMBLY ROOM

SENIORS





BRYAN HEISE

College Preparatory

"Heisy" is the man of the hour. He is a leader, orator, athlete and criminal. In his Senior year he was elected president of his class and of the Athletic Association and also Assistant Editor of the Annual. He has been a leading member of the debating team for three years and represented the High School in the Bi-County Oratorical Contest in 1914 and in the Northwestern Ohio Oratorical Contest in 1915. He was a member of the track team for two years, played basketball three years. The team showed its appreciation of his playing by electing him captain. The W. H. S. will undoubtedly miss so great a man.

"Girls are a matter of supreme indifference to me."

ROSELLA R. CREW

College Preparatory

"Roxie" is a merry, pleasant-faced girl who nevertheless has a serious turn of mind. Both in her first and fourth years she was chosen to keep the records of her class. On account of her discriminating taste she was appointed a member of the Senior Lecture Course Committee. Being endowed with dramatic ability, she became a member of the Dramatic Society. With all these accomplishments she is also a good student, and is always ready to help others out of their difficulties.

"My future is fixed."

CARL W. ORNDORFF

Latin English

If a class "fusser" were to be elected "Orny" would undoubtedly get the position; for he has the ability to charm girls with the glance of his eye, and indeed, everyone is always curious to know whom Orny will be rushing next. But aside from this quality he is a good debater, having been a member of the debating society for three years and of the debating team for two years. He certainly makes everyone open his eyes when he begins to speak.

"Its a hard job to stick to one girl."

MARJORIE WHITEMAN

Latin

Marjorie showed her natural inclination early in her High School year by joining the Debating Society when a Freshman. For her faithful work in the Society, she was rewarded in her Junior year by winning a place on the debating team. Again in her Senior year she did efficient work as a member of one of the debating teams. As a Senior she was a member of the Girls' Athletic Association and of the orchestra.

"The tongue is a mighty weapon."

BRUCE M. WILLIAMS

College Preparatory

"Billy" toiled through a year and a half of High School life at Fredricksburg, and then fate happily decreed that he should remove to Wauscon. Here he mingled with kindred spirits and found life very congenial. He was elected vice-president of his class in his Junior year and also obtained a position on the debating team. In his Senior year he was further and more highly honored by being elected editor-in-chief of the "Chief." But the duties of this position did not prevent him from again gaining a place on the debating team.

"Time is precious but I am accustomed to the use of precious things."

LORLA E. STUEMPEL

College Preparatory

"Stuemp" is the learned one of our class. She has dramatic ability and has been a faithful member of the Girls' Athletic Association, being president in her fourth year. She has always been an inspiration to her teachers, and her chief ambition has been to get "excellent" every month.

"Not tall enough to be above criticism."

HOWARD McCLARREN

College Preparatory

"Micky" has been on the debating team for three years, and he is a good debator, too. When he gets up in rebuttal, people know that there is something doing. In spite of the fact that he used to be a little bashful he is a good business man. Naturally then, he was the only one to be Business Manager of the "Chief" and we fail to see how we could have published this annual without his help, for it has been very largely thru his efforts that it was made possible.

"He is possessed of a well-balanced judgment."

HELEN McKIBBEN

College Preparatory

Mac is one of the especially talented members of our class, being blessed with the quality of producing harmonious melodies both vocal and instrumental. She has, at different times, been secretary and treasurer of both the Girls' Athletic Association and her class. Also she has distinguished herself on the girls' basketball team.

"Men tremble at her glance."

LEO POORMAN

English

Leo is one of those fellows with a good foundation, for he says that a nine shoe is pretty tight for him. He has belonged to the Boys' Athletic Association for four years, and he joined the Debating Society in his Senior year so he has been interested in the studious as well as the athletic side of High School life.

"Into the clouds it towers."

EDITH H. LEININGER

English

She spent her Freshman year in Tedrow High School and came into our midst as a Sophomore. She immediately won our admiration by her quiet, reserved manner and became known to us as "Shortie". During her Senior year she was a member of the Debating Society and did her part to make the meetings interesting.

"She hath a melodious voice."

GLADE R. STUTESMAN

English

"Stutz" came to us armed with a diploma from Lyons High School and ready to take up the role of a Senior. During his brief year of association with us we found him to be an agreeable companion and a faithful student.

"Glades are always quiet."

BLANCHE STACY

English

"Shortie" has been a loyal student of the Wauseon High School for four years. In her Sophomore year the class elected her to be its Secretary, and she has been a member of the Girls' Athletic Association during her entire High School life. She also became a member of the Dramatic Society in her Senior year. Shortie is one of those brown-eyed girls who is always ready to laugh. She may have many faults but who could get along without her giggle?

"She thinks the world was made for fun and frolic."

RALPH HOWARD

College Preparatory

Being one of those boys who can always be depended upon. Ralph, in his Sophomore year was elected to the presidency, and in his Senior year he was the only one to fill the place of athletic editor of the annual. He rarely goes to class without knowing anything at all about his lessons. Besides being a good student, he is a good athlete. He played basketball and baseball in his Junior and Senior years. In his fourth year the baseball team took advantage of his managing ability and chose him to be the baseball manager.

"Oh! I wish I was a Freshman."

FERN EVA DISBROW

English

"Sis" is characterized by a smiling countenance. Many a time she has driven sorrow from the hearts of others and frequently has broken the hearts of her adoring swains without discrimination. Her name appears on the roll of the Girls' Athletic Association. Her ability has helped to make the Dramatic Society successful, and her presence has graced the meetings of the debating society. Because of her accomplishments she was an alternate member of the debating team in her senior year and was art manager of the "Chief".

"Tender are the memories of the days of my youth."

MARK PATTERSON

English

"Pat" spent the first three years of his High School life at Lyons, from which school he was duly graduated. Then tiring of the atmosphere of Ohio he continued his studies at Morenci, Michigan, but feeling strongly the call of his native state, he very wisely decided to finish his fourth year at Wauseon.

"Mark him well."

LOIS HOFFMAN

Latin German

Lois is another who came to us in her Senior year. She spent the first two years of her High School life at Xenia, Ohio. Answering the call of a larger city she passed her Junior year and part of her Senior year in Hughes High School, Cincinnati. Tiring of the great city, she did a wise thing—she came to Wauseon. Here, she immediately became known thru her elocutionary powers. As a member of the debating team she ably did her part in winning from Bellefontaine.

"She is trustworthy in all things."

WESLEY L. ACKERMAN

College Preparatory

"Ack" is talented in more ways than one. First, in his Junior year his class saw fit to elect him president and in his Senior year he was made assistant athletic editor of the annual. "Ack" also has a musical turn so he tooted a cornet in the orchestra during his Senior year. But his specialty is athletics. As a leading member of the track team for three years, basket ball team for two years, and baseball team for two years, being captain in his Senior year, he has shown himself to be right in producing results.

"I am surprised at my accomplishments."

OLGA C. BIXLER

Latin German

After spending one year of her High School life in Swanton, Olga removed to Delta where she pursued her studies for two years and then came to Wauseon. During her Senior year she was a member of the Dramatic Society, and of the Girls' Athletic Association.

"Hidden charms are as hidden treasures."

ARTHUR J. YANEY

Latin German

"A. J." is particularly fitted to run races, and he wins them, too. He has an especially stately walk, by which he is peculiarly characterized. He has belonged to the Debating Society for three years, but not until his Senior year did he overcome his bashfulness to such an extent as to try out for the team. He, like a great many others, found that he really had ability if he only wished to use it. He also became the assistant to the Business Manager of the "Chief."

'Self-Confidence begets Greatness."

FERN BERRY

Latin German

Fern has been a member of our class for four years, and during that time has applied herself very industriously to her studies. Wishing to become a teacher, she took advantage of the opportunity for fitting herself for this position by joining the normal class in her Senior year.

"Ferns are a part of all bouquets."

REO BURGOON

English

Reo is a most extraordinary boy. He is said to have brains. Although he came to us in his Senior year from Quincy, Michigan, very little time elapsed before his intelligence was recognized. He joined the Debating Society and was a member of the debating team. Not only has he a large amount of knowledge of all subjects but he also has a trade. If anyone wants a good job of printing done Reo is right there.

"Journalism is my chosen field."

ROSEMARY BLAIR

Latin Course

Rosemary has been a member of our class during the entire four years. She has been a hard worker, and in her Senior year she was elected literary editor of the "Chief." She was a member of the Dramatic Society and her ability was of great value to this organization.

"Silence and modesty are commendable anywhere."

Senior Class History

Class Motto:
"Quale non Quantum"

Class Colors:
Green and White

Class Flower:
Lily-of-the-Valley

Class Yell:
Razzle dazzle! Hobble gobble
Zib! Boom! Bah!
Seniors! Fifteen!
Rah! Rah! Rah!

Class Officers:

Bryan Heise	- - - - President
Ralph Howard	- - - Vice President
Rosella Crew	- - - - Secretary
Carl Orndorff	- - - - Treasurer

Senior Class History

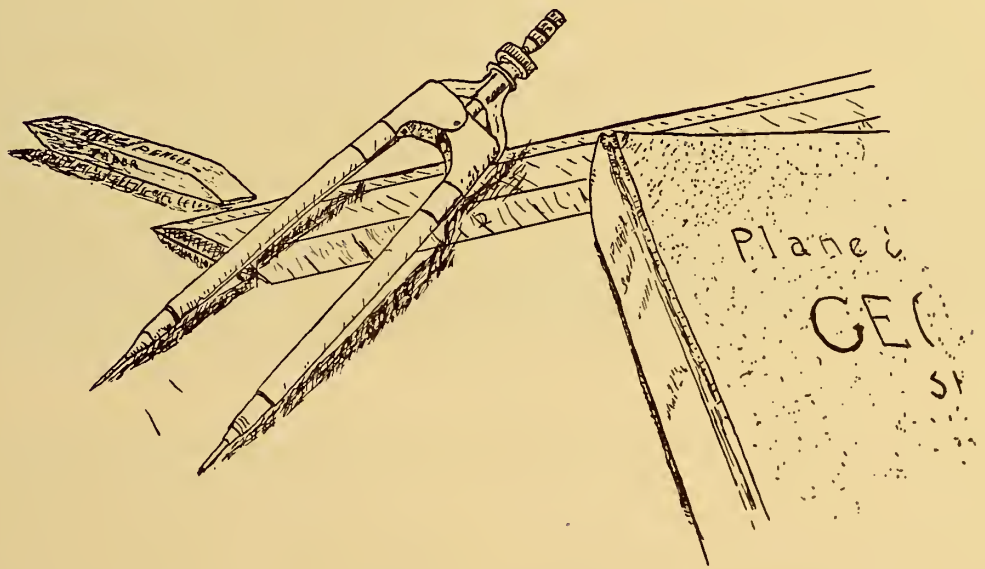
The class of '15 started on its High School career with a sturdy band of forty-two. Of course, they followed in the footsteps of the bands before them and chose a leader, Ralph Bingham, to guide them through the dangers of the Freshman year. He proved to be a good leader, and the class managed to reach the Sophomore year, in spite of the mistakes that green Freshmen make, and the consequent laughter of the upper classmen. Of course, they were pleased to leave the title of Freshman to the oncoming class, and enjoy the laughter that all classes enjoy. Yet they were loath to leave the joyous days for more sober ones, as more honors were placed upon them.

The Sophomore year found the class somewhat smaller, but just as eager to do and dare. After the steady work of the Freshman year, they were ready to enter into the contests. They chose Ralph Howard to steer their course for that second year. He proved fully capable of piloting through all storms and gales that blew. Many of the pupils entered the debating society in order to prepare for the interscholastic debates. While they were thus training their minds, others were training their bodies for laurels upon the athletic field. Both boys and girls represented the class in the basketball teams. That class, moreover, had musical talent. They were represented by two or three in the orchestra. The class was a social factor also. They entertained the Freshmen with a reception to take away the first stages of their fright on entering High School. They succeeded, too, and gave the Freshmen a memorable date for their calendar. Through work and play the class at length resigned its title as Sophomore to those very Freshmen to take up the more dignified title of Juniors.

The year '14 found the class still smaller, but not diminished in courage. There was much work to be done, and many honors to be won, with Wesley Ackerman as president. The orchestra received its usual members. Many tried out for the debating teams. The Juniors were overjoyed when seven of its members made the teams and brought honors to the High School. Many of its members made the track team and won laurels on the athletic field. It became the pleasant yet sad duty of the Juniors to bid the Seniors farewell. They gave them a banquet and dance to wish them God-speed, in return for which they received the name of Seniors.

The last year found twenty-two faithful workers ready to work for final honors. This year they chose Bryan Heise as man of affairs. This year they again rejoiced because nine Seniors represented them on the debating teams and as many on the High School track team. The Seniors were now to enjoy the fruits of their labors. They were beautifully entertained by both Faculty and Juniors, which were never-to-be-forgotten events. Their last task was the playing of "The Merchant of Venice." After four years of happy work and play the Seniors resigned their last-won honors and title to the Class of '16.

JUNIOR



CLASS OF 1916

Pauline Allion, E. Ray Ames, Marie Barnes, Clarence Bowser, Vera Coon, Paul Funk, Howard Ham, Margaret Howard, Alice Knight, Mary McClarren, Lillian Markley, Florence Patterson, Leo Poorman, Audrey Reed, Jesse Rychener, Olive Schlatter, Charles Snider, Lorenz Steinbrecher, Pauline Stone, Harry Sweeny, Dorothy Waldron, Marie Trudel.

Junior Philosophy

Jesse Rychener says, "Paul Funk exploded a commonly accepted theory that his head is flat when he said he couldn't stand on it in a ten acre field."

Mary McClarren says, "The fair faced Demosthenes says he can talk on anything at any time. So can I."

Nellie Evans says, "I wonder what has become of the girl who always had a trade-last!"

C. D. B. says, "Jimmy Frost, boys, designing dresses for the Junior banquet isn't so worse, but I need a few ideas for a freshmen cartoon."

Vera Coon says, "I wonder why it is that the indestructable rubber collar always wears out before the Freshman becomes a Junior."

"Steiny" says, "Bryan Heise claims that the pupils are always in the wrong and teachers are right. Seems to me he got his speech twisted."

Olive Schlatter says, "The responsibilities of society are more than I can stand. I would rather engage in matrimonial activities."

Pauline Allion says, "I heard the other night that the little things are of most importance. Now what do you think of Paul Funk?"

Clifford says, "Better have the gum on the bottom of your shoes than in your mouth, for the desks are slippery."

Alice Knight says, "If you can't get a Senior a Junior will do."

Marie Barnes says, "Playing cross puzzle is too strenuous exercise when you have to stand on the platform for an hour afterwards."

Hammie says, "There is a time and place for everything. For example—Freckles are bad for a peaches and cream complexion, but are an indication of genuineness on turkey eggs."

Audry Reed says, "Senior boys are all right, that is—some Senior boys."

Helen Fink says, "There are others."

Paul Funk says, "If you want to be popular, be loyal to your High School and wear a red and white tie."

Harry Sweeny says, "Of all the pleasures and vicissitudes of my strenuous basket ball career, I have yet to experience one more thrilling than those I experienced in the company of some fair damsels of the neighboring cities."

Dorothy W. says, "Beauty is the height of my ambition. Preach is a close second."

Fanny L. says, "People may say all they please about a Ford, but if it wasn't for a Ford I wouldn't get so much fresh air in the morning."

Nellie B. says, "Of all the difficult places I have occupied being Irish cook!"

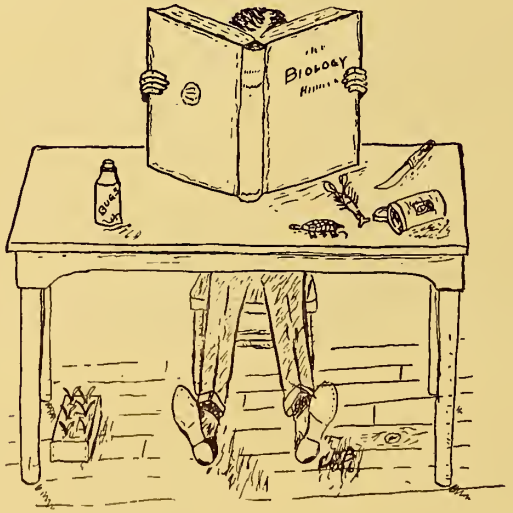
Joney says, "Pauline Stone said the Seniors were nice, good and a lot of other stuff. Gee, glad I'm not a Senior, I'd hate to be a goody-goody boy and teacher's pet."

Pauline Stone says, "Pureness and modesty becomes all young ladies. Loose these and ye have lost the chief qualities of life."

Margaret H. says, "The pleasures of life are too frivolous to be intermingled with the daily duties of a busy Junior girl's high school life."

J. A. P.

SOPHOMORE



CLASS OF 1917

Clayton Andrews, Gertrude Barber, Harold Bayes, Margaret Bingman, Lawrence Bonnell, Cecil Coon, Sarah Dunbar, William Durant, Nellie Evans, Helen Fink, Mable Funk, Marie Galbraith, Clifford Geringer, Louella Gorsuch, Horace Griffin, Louise Hancock, Anna Hodges, Maretta Jordan, Carrie Koester, Fannie Ligibil, Harry Lucy, Mae Miley, Christine Outcalt, Bernice Parker, Edwin Paxson, Florence Richardson, Florence Robinson, Esther Ruppert, Paul Spade, Nelsie Stone, Alta Stratton, Harold Sweeny, Frank Ufer, Ogle Woodward, Mary Young, Milford Madison, Nola Tyner.

The Sophomore Poem

In the year '13 as I've been told
We entered High School's welcome fold;
As we approached and they saw us come,
They decided we would make things hum.

Our first year Harold held the throne,
And played his game without a "bone",
Our class not large, in fact, a want-ity,
Yet had quality if not the quantity.

When we came in with look so bold,
Unlike most Freshies, weren't sold,
Instead, were noted for our raids
And Freshmen then could lick the grades.

A year goes by and we are Sophs,
The pride of all the High School Profs,
Our men excel in every line,
From Basketball to Baseball nine.

Now Woman Suffrage rules the land,
While Florence holds the upper hand;
She deals with great, she deals with small
Alike, she deals the same with all.

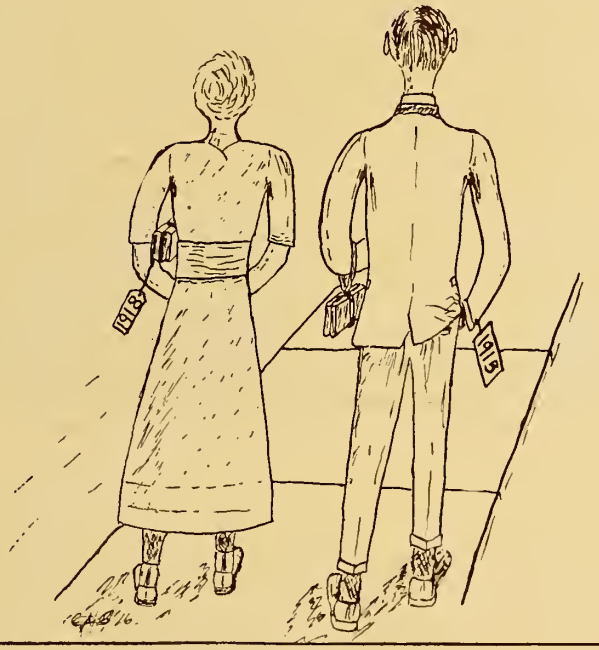
Invincible, we find our fates
Will sometimes turn to win debates,
When we are gone I hate to guess
What will become of the W. H. S.

Our boys are there at every call,
Our girls are fairest of them all,
So we can say with vim and zest,
"The Sophmore class is far the best."

You never say our class is slow
But rather one that makes things go,
And leave behind a slate that's clean,
Just give a cheer for '17.

E. E. L. P.

FRESHMAN



CLASS OF 1918

Lloyd Abbs, Howard Andrews, Paul Barkman, Alfred Barnes, Harold Becker, Frank Bender, Harold Bokerman, Paul Bonar, Florence Buchanan, Thelma Bulger, Nelson Burkholder, Clair Chamberlin, Ralph Farley, George Friskey, Lorene Funk, Mary Funk, Howard Furney, Anna Galbraith, George Gasche, Grayce Gould, Ralph Hallauer, Donald Hammontree, Gladys Harrison, Irvin Haskill, Lettie Hill, Nina Hill, Hazel Johnson, Clarence Karschner, Clyde Keller, Helen Kelly, Kenneth King, Howard Kline, Dollie Kosier, Pearl Kretz, Robert Leaders, John Leggett, W. Roland Maddox, Gladys Markley, R. Lowell McClarren, Walter McLain, John Meister, Florence Meller, Elden Merillat, Freeman Merillat, Cecil Mock, Marjoeria Mohr, Florence Omler, Mae Orndorff, Leslie Paxson, Clive Porter, Donald Porter, Almer Precht, Harry Shadle, Ralph Shaffer, Ruth Smith, Ellis Sower, Gladys Stevens, Rita Stuempel, Ralph Todd, Lawrence Trondle, Aurelius Weber, Allen Wharton,, Harold Williams, Carl Windisch, Florence Winn.

Specimen Pages from a Freshman's Diary

Sept. 7. Monday—Me and Maw went up to the shool hous to day fer me to git inrolled. i was skeered almost to deth when we went into Mr. Altstetters office cause he was so big an tall an had such a shinny head. He made us go up stares where they was a lot of other kids. I didnt no what to do an mau didnt no what to do nor none of them kids noed what to do. Pretty soon a little short man with awful blacke hair an a swill brown neck-tye comed down in frount an sayed his name was Holeman. Gee, aint that a funny name? After we had did a lot of things why we went hom fer diner.

Sept. 9. Wednesday—My but I hav ben havin a feerce tim. Yesterday Mr. Tubs com an made us sing a long tim about a hul hour I guess. An he made me com up in a frount seet where everiebody could watch me An I can't sing. today i got into a room with such funny chares. They had big wide shelves on one side an straw bottoms. They was a lot a big boys and girls there and that funy litle short man what I saw the first day was there to. He ast me if I were lost and i said 'no mum' an then they all lafted I wonder what they was lafing at.

Sept. 11. Friday—Gee but i am glade it is Friday, I haint seed maw and paw fir a hul week. I am gitin tired of thesehere hot colers an havin to keep my hair commed so nice.

Sept. 14. Monday—I was so skeered this mornin when i comed into the Asembely hall almost everyone had went to class an there was that cross looking litle woman what teaches my algebra, with the glasses. She looked at me all the time till I got to my seet, but never sayed a word.

Sept. 15. Tuesday—I like my Enlish teacher an she says she is goin to learn me how to talk good an that there hain't no such word as seed and them kind of words. But the latin Teacher is better yet. When i get big I thing i will mary her because shes pretty and wares such swill clothes.

Sept. 21. Monday—I havn't been to school fer 4 hul days Thursday an Friday an Saturday I had a tend paws pigs and chickens at the fair. Today i got in another awful scrap. I had a dandy watch and jack nife what i bout of a fellow at the fair in a striped sute. I was showin them to that big senior what sits in school behind me an he lafted at me an said they was not any good and i said they was for I paid all of 15 cents for them. I gues we was talkin louder than we thot for that nice lookin younge man teacher what has us play base ball camed down an ask me what I was at. I didn't say nothin so he said he thot he'd better take them things away so I could do somethin.

Oct. 1. Thursday—I hate latin. The only thing I have liked so far was a little verse Miss Bicknell gave us. I call It the greatest piece of latin in english literature.

Original Latin.

"Hos sed mare heres ago
fortibus es in are
ne sed Tome Thebae trus
Vatis enim pes in dux."

English Translation

"Ho," said Mary, "here's a go!
Forty busses in a row."
"Nay," said Tommy, "they be truckes
What is in 'em?—peas and ducks."

Oct. 7. Wednesday—School life is one blamed thing after another. Today we got our grade cards. Oh! Gee! I almost thot I would quit school, my grades were awful. But the lady at the house where I stay said they wasn't such bad grades for a freshman. An anyway I knew if I do go home pa would make me work harder huskin corn.

Specimen Pages from a Freshman's Diary

(Concluded)

Oct. 13. Tuesday—Today there was an awful nice man from Hiram College come to talk to us. He told us about a boy playing foot ball in the mud and rain. You bet I am going to do that when I go to College.

Oct. 15. Thursday—This morning I wan not doing anything but studying my english History. when that little black haired man that is always hanging around watching us, made me come up in front and stand on that high place that holds the teachers desk up. Then he preached along time about it being so impolitic or something like that to chew gum.

Oct. 20. Tuesday—Oh, Joy! I won't have to go to school for a long time now cause I got hurt today. Me and Fat Merilat were playing foot ball out in the road. I don't see how it happened but I sprained my ankle awful bad. They brung, no—brot, me out home in a autoemobele.

Nov. 23. Monday—Well, I am back to school at last. It is real nice to be out for everyone is rather glad to see you again. I have to go on crutches yet, but they said I had to make up all my work, anyway.

Nov. 25.—Wednesday, Midnight—I've been trying to write a composition ever since dinner, and its no use. I can't, Miss Bayes oughtn't to expect it, but she does about once a week and I have missed five weeks. Oh! pity me, Ma says she is just right, an before she's thru with me I'll be an author. Not on your life! But I should worry, for tomorrow is Thanksgiving and we can be thankful for a few more days off. I have to learn a poem during vacation about "Our Language." I do not see much sence to it.

Our Language

A manikin's a little man—
That simple fact no one would stump
But a napkin's not a little nap
And a pumpkin's not a pump.
Foundlings are little babies found
That's very plain to any chump,
But a stripling's not a little strip,
And a dumpling's not a little dump.
A kidlet is a little kid—
That's seen by e'en the dullest nut;
But a hamlet's not a little ham,
And a cutlet's not a little cut.
A princess is a lady prince
But it is not held by any bloat
That mistress is a female mat,
Or a buttress is a nanny goat.
Oh English, you are strangely made!
You're not a tongue for chumps or fools;
I'll never master you. I'm afraid—
You've more exception than you've rules.

Dec. 3. Thursday—Today we had a grand time. Every one practiced singing and yelling for the basket ball game tomorrow night. My, but I like rallies. Most of the boys are going to take a girl. I think I will ask Thelma Bulger or Caddie Sharpe for they are so cute and little. Gee! I hope no one asks them for I do.

Dec. 4. Friday—I have not thot of anything all day but the basket ball game last night. Wauseon won by an awfully big score. Can't remember what it was. I went alone for Thelma and Caddie didn't seem to care to go with me.

Dec. 8. Tuesday—After I got to school this morning I had a funny feeling in my neck. Mr. Holman said I had better go home for he thot I had the mumps. I got sicker all the time on the way home, and by the time I got there my face was almost as big as a baloon. Good-bye school and everything else for I am going to entertain the mumps.

NORMAL SCHOOL FACULTY AND STUDENTS

FIRST ROW—Mr. M. L. Altstetter, Emmett La Salle, Sylvan Miller, Ray Laver, Lloyd Harmon, Gail Dennis, Lawrence Griesinger, Harold Dowling, Albert Stamm, Mr. C. J. Biery.

SECOND ROW—Marie Trudel, Ethelyn Geer, Gladys Cunningham, Florence Patterson, Fern Berry, Ella Overmeyer, Leslie Spade.

THIRD ROW—Effie Miller, Mary Ehrat, Lillian Markley, Bessie Mack, Erna Buhrer, Mae Sharpe, Miss Brigham, Olga Bixler.

Normal School Department

A new era in the educational history of the State of Ohio was inaugurated when the present school code went into effect. One of the features of this new law has vitally affected the Wauseon High School and will be an important factor in the educational progress of Fulton county. The Ohio School Code of 1914 stipulates, among other provisions for progress, that County Normal Schools not to exceed three in any county may be established by the State Superintendent of Public Instruction as departments of First Grade High Schools. Under this law, thirty five county normal schools have been established in the state, and the Wauseon High School was so fortunate as to secure one of these. The state pays one thousand dollars annually toward the expense of maintaining this school and requires in return a pledge from every student enrolled in this department to teach one year in Ohio after graduating from the County Normal.

The faculty of this department is composed of Miss Helen Brigham, the Normal School Director, who is an alumna of the Wauseon High School and a graduate of the Ohio Normal College of Oxford; County Superintendent C. J. Biery, who is ex-officio the Superintendent of the Normal School, and according to law must teach not less than one hundred hours nor more than two hundred hours in this normal department; Superintendent M. L. Altstetter, who teaches history and geography to the embryo teachers; Miss Carrie Clifton, who initiates them into the mysteries of domestic science and household arts; and Charles J. Snell, who teaches the students how to make useful things for the farm and house in the manual training department. Besides these regular instructors, the State University has sent us three extension teachers who have given very helpful courses of one week each: Professor Eswine, in agriculture, and Miss Sharples and Miss Okey in domestic science and household arts.

Twenty four students are enrolled in this department, three of whom have been assigned to fill vacancies which have occurred in the schools since the holidays; Ethel Geer, who is teaching in York township; Lloyd Harmon, who has charge of the upper room in the Pettisville schools, and Ray Laver, who is filling a vacancy in the Delta eighth grade. Each of the other students has either substituted for a regular teacher or has done practice teaching.

The County Normals in Ohio fill a want which could be relieved in no other way: the want of normal trained teachers in the rural schools. Of the thirty thousand teachers in Ohio, ten thousand are rural teachers. About one fifth of the teachers in Ohio leave the profession every year. Now the normal schools of the state graduate only a few hundred teachers annually and nearly all of these are employed by the cities and villages, so that it is rare to find a normal school graduate teaching a rural school. Now the county normal comes in to train teachers for these rural districts. In Fulton county the statistics show that about one fourth of the teachers each year are beginners without any experience. As there are ninety-six rural schools there will be a demand in Fulton county for just about the number of teachers as can be supplied by the county normal.

WORKSHOP

THE ANNUAL BOARD

STANDING—Mr. E. J. Holman, Mr. M. L. Altstetter, Walter McLain, Edwin Paxson, Roland Maddox, Arthur Yaney, Carl Orndorf, Clarence Bowser, Wesley Ackerman.

SITTING—Bruce Williams, Bryan Heise, Ralph Howard, Mary McClarren, Fern Disbrow, Helen McKibben, Christine Outcalt, Rosemary Blair, Howard McClarren.

Editorials

Annual Board

Heretofore it has been a noticable fact that the members of the under classes have failed to take sufficient interest in the publication of the High School annual. To overcome this undesirable condition it was deemed expedient to have representatives of the under classes as members of the Annual Board. And also, in order to secure their advice and superior judgment it was decided to have two members of the faculty to act as an advisory board. Consequently, the membership of the editorial staff was greatly increased. But, with this increase in membership we secured the hearty cooperation of the whole student body and thus were able to obtain better results. And furthermore, the experience, which they have acquired in this work, will in the future enable the representatives of the under classes to raise still higher the standard of the High School publication. So we feel that a decided step has been made toward the future advancement of the "Chief."

The members of the staff with their respective positions are as follows:

Editor-in-Chief, Bruce M. Williams; Assistant Editor-in-Chief. Bryan Heise; Business Manager, Howard McClarren; Assistant Business Manager, Arthur J. Yaney; Literary Editor, Rosemary Blair; Social Editor, Helen McKibbin; Art Manager, Fern Disbrow; Athletic Editor, Ralph Howard; Assistant Athletic Editor, Wesley Ackerman; Joke Editor, Carl Orndorff; Junior Representatives Mary McClarren and Clarence Bowser; Sophomore Representatives, Christine Outcalt and Edwin Paxson; Freshmen Representatives, Walter McLain and Roland Maddox. The faculty advisory board are Supt. Altstetter and Principal Holman.

School Board

Our American way of doing things of a public nature provides for a great many positions of honor and trust. Perhaps it is not saying too much when we state that the most unappreciated of them all is that of School Board Member. It is very seldom that anyone comes to a member of a school board and thanks him for services rendered the community at large or to one or more individuals in particular. Much more often does he hear his efforts unfavorably criticised and condemned and even the uprightness of his motives questioned. We all know that generally it was only after insistent demands on the part of many of the leading and best citizens of the community that these men even consented to become candidates. We all know too that it was the voice of the people—men and women—that elected them to this position of service and that the people voted for them because they were regarded as honorable and trustworthy men. These men give liberally of their time and energy. They carefully consider every interest and every proposition and act when they feel certain that the best interests of the community and particularly of the children are being advanced. Wauseon is fortunate indeed in that its school board members are men that are influenced only by the question, "How can we best promote the highest welfare of our schools and of the boys and girls found therein?" One other question bothers them considerably and that is where to get the money with which to make the necessary improvements. Would the world be any happier and would the best interests of the community be better promoted if the services of the school board member were properly appreciated and the public were properly expressive of his efforts in their behalf?

The Part of The Business Men

The interest which the business men of Wauseon have shown in the publishing of the 1915 "Chief" cannot be too highly commended. By their generosity they have done much to help the editors make this publication a success. We appreciate the fact that more business men are represented in our advertising department than there have ever been before. We believe that we can safely recommend every one of them to the careful consideration of the readers of this volume. They deserve your patronage and in turn you will receive more than most towns the size of Wauseon can offer.

We cannot forget the Colleges which have given us an opportunity to serve them thru our advertising department. They are all first class institutions in the various branches of education which they represent. Those intending to attend college will make no mistake in choosing any one of these colleges of which Northwestern Ohio may well be proud.

Our Orchestra

In the beginning of this school year the High School felt that it needed an Orchestra, and Miss Catherine Costello consented to fill the position of pianoist and leader. She has certainly been successful in her work, for when the Orchestra was first organized only two members had had any experience in orchestra work. The members also are to be complimented for their fine work.

The Orchestra has held its meetings every Wednesday evening. They have rendered their services for all the entertainments given in the Assembly Room since school opened, including—Lecture Course members, entertainments given by the various classes, plays given by the Dramatic Society, and programs given by the public.

The School Home

Long, long ago, school houses were merely little brick buildings with very hard benches and an old stove in them. Today our school houses are fast becoming a second home to us, with all its comforts and pleasures as well. The idea that the school house is merely a place in which to work, we are glad to say, is fast dying out and being uplifted by the idea that it is also a place to play. And why not work while you work and play while you play? We wish that this could be done in the school house. We do not wish the place to be used for social functions in so much that it will detract from the work. We only wish to make the work more enjoyable, to form a closer friendship between teacher and pupil so that our memories of our school-days, will be more pleasant. We do not believe that social functions will lower the standard of our work at all but on the other hand that social function will be of a better kind from the very fact that they are held in the school house. This school has been gradually doing this sort of things. Our domestic science parties have brought us together in friendship and fun and made our work much brighter and easier. Our Senior banquet and Hallowe'en parties have associated the pleasantest memories with this building and made school life more pleasant. Play makes work easier. This is an idea, friends. Let it take form and grow in your minds and help us to make the school house more of a social center, and do all you can to help the boys and girls.

School and Home—Partners

One of the greatest things that the public schools can do for the boys and girls of a community is to create in them a spirit of work; by spirit of work we mean such a habit and power of concentration as will enable them to accomplish desired ends. I think most of our puplis have desires for the advantages of knowledge and training but the will power to accomplish, to bring to reality, is lacking.

Our public schools should be and are one of the most democratic of institutions, an institution where all have equal rights under equal conditions; but the conditions are very often unequal. the mental caliber is not the same and the spirit of work, the most powerful factor, is such a variable quantity that it tends constantly to make conditions unequal.

There is another great principle that permeates all things, this is the principle of survival of the fittest. In the great fields of the natural world and in the history of humanity we find that this is true. There is no place where this is more true than in the public schools; thus supplying again a tendency toward inequality.

These two great principles, the survival of the fittest and equal rights under equal conditions we do not want to get rid of; the work and success of our public schools depends upon them; but we do want to diminish, in the public schools the evils arising from their inequalities. These evils can be overcome by the working out of a later educational idea, and that is the idea of fitting all for survival; of every boy and girl being prepared to do something that is going to supply him and her with the necessities of life, and give them a place among the men and women of their community. The only possible way that this idea of fitting all for survival can be made effective is through the spirit of work. The boy or girl who will not get this spirit can not succeed under any conditions. It is to this spirit more than to unequal conditions that our successes and failures of the public schools are due. The pupil who has the spirit of work, no matter how poorly he is otherwise equiped is sure to succeed. This spirit of work will counteract the strongest and best of natural qualities, equalize otherwise unequal conditions, and often fit the otherwise unfit for survival.

It is the getting of this spirit that the home should lend its help. When the home gives force and impetus to the idea that the child must work the success of the child in school and, for the most part in life, is generally secured. The educational value of our public schools, for most of the pupils, could be doubled by home co-operation of this sort. When the public schools were first established, they were intended to supplement the education of the home, but now the tide is turned and the cry goes from the school to the home, give us your support and your help and thus double the value of the public schools for your child. Some kind of a Home and School Association in which parents and school officers could talk over the needs of the school would increase the value of the school to every community. May there, in the near future, be such an association in Wauseon.

The Story Hour

The willingness with which some of the girls have offered to take and have taken upon themselves the work of the Saturday afternoon story hour at the library shows that they are acquiring confidence in themselves and an unselfish helpful spirit. A number of the girls have done this work with great credit to themselves. This is a work so far reaching and beneficial both to the high school girls and to the children of the community that it is to be urged and hoped that its advantages may be taken by a larger number next year.

MANUAL TRAINING CLASS

The Manual Training Department

When the students of the W. H. S. returned to school last fall they found that the old gymnasium was no more. Already the apparatus had been removed and a wall had been constructed through the middle of the room. The new rooms were for the two new departments which had been added to the course of study—Manual Training and Domestic Science.

The task of transformation was carried on as rapidly as possible and soon the west room was ready for the first lesson in Manual Training. There were nineteen new benches, each equipped with planes, chisels, files, a mallet, hammer and all the rest of the tools which the carpenter must know how to use. The sight of those new benches and the pile of lumber ready for the saw and plane so attracted the boys of the High School that all who could possibly find the necessary time, decided to take Manual Training. It was arranged too, that the boys of the seventh and eighth grades could get their share of the use of the tools and benches. Both the High School and the Grade pupils were given the same things to do in the beginning of the course, but they did not remain together long as the High School students were able to proceed more rapidly in the work. The grade course was of an elementary character and is to form the basis of more advanced work next year.

After the mid-winter vacation it was announced that the Manual Training class had bird houses for sale. Many of them have since appeared in the trees about town and it is hoped that they may all be tenanted. Besides bird houses, the class has made book-racks, tabourets and even small tables, which were constructed in a workmanlike manner and stained with walnut. We are well pleased with the first years work of Mr. Snell, the instructor, and he says that the class has made splendid progress.

PHYSICS LABRATORY

DOMESTIC SCIENCE CLASS

The Domestic Science Department

The Domestic Science department was established in the east half of the old gymnasium This department has an equipment which equals that of any high school in the state. There is room for a class of twenty to work at one time, and the department has all the necessary utensils for this number, even twenty gas stoves, so that each student can work independently. There is also a gas range included in the equipment and all the dishes necessary to serve one hundred and fifty persons. The department also teaches sewing and two sewing machines form part of the equipment. For the excellence of this equipment the school is indebted to the Class of 1914 who gave one hundred dollars for the benefit of the new department.

The course was begun under the instruction of Miss Clifton with 95 girls enrolled 50 from the grades and 45 from the high school. In studying the principles of cooking, the pupils are shown how to buy and prepare food economically, and in learning to sew, they make aprons and dresses for themselves and are taught to make use of the small pieces of cloth which are often thrown away.

The Domestic Science students from the high school have formed into divisions and have been serving suppers once a week, each division having charge of a supper. The girls do the work connected with these suppers, under the supervision of Miss Clifton, and are thus putting to practical use what they have learned in the course. The first of these supprs was given to the members of the Board of Education and their wives. The guests were well pleased with the work that the department has accomplished. Tickets were sold for the suppers that have since been served to help meet the expenses connected with them.

The work accomplished in this first year has set a high standard for the department, and this is largely due to Miss Clifton's thorough manner of teaching.

CHEMISTRY LABRATORY

A Senior's Version Of It

Oct. 20.—As yet none of us have the hoof and mouth disease.

Oct. 25.—Bryan Heise got a hair cut today. We all celebrated.

Oct. 26.—He is out today with a cold.

Oct. 30.—Ralph Howard wore a clean collar today. Congratulations.

Dec. 6.—Fern Disbrow was twelve years old today. And she is such a cute little shaver, too.

Dec. 15.—Cecil Coon broke the record for four straight days on the front seat.

Dec. 21.—We're all looking for Santa Claus.

Dec. 23.—Arthur Yaney wants a "doll" and an engine while "Hank" wants a tin whistle.

Jan. 10.—Mary McClarren said today that she believed "In the natural development of love." Ahem, Ahaw.

Jan. 11.—Helen Fink says that she knows just how Napoleon felt on St. Helenas since she has moved up in front.

Jan. 12.—A. J. Yaney and Blanche Stacy ran a race last night after the debate. She won.

Jan. 14.—$5 reward will be given to the person, who, after taking solemn oath does solemnly affirm, that to the best of his knowledge, did see Henry Ignatius Gorsuch study for one consecutive minute. We guarantee the witness police protection.

Jan. 15.—Glade Stutesman's got the mumps. He looks like John Bunny.

Jan. 17.—Our school philosopher, Paul Funk, says that if dresses get any more original they'll be aboriginal.

Jan. 19.—Mr. Holman had Bryan H. and Fern D. on each side of his desk today. He looks well in a family picture.

Jan. 22.—One of the Algebra class was talking in his sleep last night. He said, "If Q equals D and P equals D, what does X equal? The answer is P. D. Q.

Jan. 25.—Carl Orndorf wore earings and had to stand on the platform.

Jan. 29.—Glade Stutesman went to a party and one of the girls spoke to him. His face is still as red as a maiden's blush apple.

Feb. 3.—The school learned Mr. Holman's advice to all good students today. This is it: "For verily do I say unto you that if you would be pleasing unto my sight, study ye long and hard, and whisper ye not, nor chew apples in school, nor etc, etc.

Feb. 9.—Just for a change Harold Sweeney did not have to stand on the platform.

Jokes

Margaret Howard (In History class)—"What is the 'Civil Code' made up of?"
Fern Disbrow—"Pagans and Christians."

Marjorie Whiteman (Translating Latin)—"Apollo shakes-a the-a bridle in-a his frenzy and-a phys-a the-a spur in-a her heart."

Mr. Altstetter (Visiting class)—"Why-a do you have-a such-a queer inflection-a?"
M. W.—"Why-a it is-a a habit."

Mr. Sechrist (In Biology)—"Do the order of animals called Carnivera always eat flesh?"
Mable Funk—"Not always, because bears will eat peanuts."

Miss Bayes—"What does that passage you just read mean?"
Paul Funk—"Why, just what it says."

Mr. Sechrist (In Biology)—"What insects are familiar to you?"
Mary Funk—"Why, the crab, the crayfish, and the lobster."

Mr. Sechrist (In Chemistry)—"Tell something about diamonds."
Leo Poorman—"These girls know more about that than I do."

"What kind of a man was President Johnson?"
Student—"He was a one-sided man."
Holman—"A strange man indeed."

Holman—"Who commanded the Union troops at Fredricksburg?"
Student—"General Sideburns."

Poems

He's an awful, awful solemn man,
He's jammed right full of spunk,
When the cannons roared, he never ran,
For he is our brave little P. F. Funk.

She fell into the water,
This fair Wauseonion daughter,
But lucky for her she could not sink,
For she's our own little fatty Fink.

She's a little Freshman wonder,
This little midget lass;
But, though, when she speaks, there a noise like thunder,
There's nothing to Caddie but class.
Author A. J. Yaney.

Song of the Geom. Class.
Will some one kindly tell us,
Will some one tell us when,
A square is not a rhombus,
And when it is, what then?

HALL

HALL

The Freshman Reception

On the second of October or thereabouts (the date does not matter) there happened a most memorable event, which will be put down in the annals of the history of our High School in large type, namely the Freshman Reception. It was carefully contrived and plotted by a "bunch" of Sophomores. A few days before it happened, the Sophs lit the fuse by inviting the Freshmen. It was very important that they should be invited, as they were the ones supposed to be received and entertained.

The hour drew nigh and there was a motley crowd of Freshmen and Sophomores assembled. The majority was very "Fresh." Also among those present there might be distinguished a small number of Juniors and Seniors. These dignitaries seemed to think that no function could get along without them. Several inquisitive Freshmen at once proceeded to try to discover what the upperclassmen were doing there. Their efforts were handsomely rewarded by their being shoved over a board fence. There were several other occurences of minor importance. They played games until the wee small hours of the night rolled around, when all returned home and were tucked into their little beds.

Hallowe'en Party and Poem

Excitement prevailed in the High School when it was announced that there would be a Hallowe'en party. Committees began at once to plan for decorations and entertainment. There were mysterious gatherings all around between the classes. Stunts was the answer.

The Students assembled in a gay array of costumes. There were ghosts and clowns, Spanish dancers, witches, colonial men and women and negroes. But listen; there was more! A lady in modern costume attracted the most attention of all. As she came tripping along, lads and lassies alike looked at her. Alas! It proved to be only a Senior boy dressed in girls clothes. He received the prize for being the best dressed.

The stunts of the classes were well planned. The Freshmen entertained with a representation of the organizations of the High School. They represented the Freshmen as the children at school; the Sophomores as the Athletics; the Juniors as the Social Society and the Seniors as the Studious crowd.

The Sophomores gave a minstrel band and choir in which there was clever playing on rude instruments and funny singing. The Juniors gave a little play called "Pyramus and Thisbe." The Seniors gave a funeral in which they buried "The Hatchet" a misunderstanding existing between Faculty and Seniors. All stunts were cleverly planned and were much appreciated by the onlookers. Refreshments were served after which much fun followed. All laid aside class distinction and mingled in the fun of an evening long to be remembered among the events of their youth.

The hall was changed on Hallowe'en
Into a land of mysteries; dreams!
Half-forgotten forms were there,
Lovely maidens, wonderous fair,
Ghosts and Gypsies, witches strange,
Indian maids, Colonial dames,
Girls from everywhere; veiled and shy
All in slow review passed by.
Cherished friends we used to know
In our tales of long ago.

Domestic Science Supper for School Board

On a certain Wednesday evening in the latter part of March the lights in the Domestic Science room were all aglow. The girls were giving a dinner for the School Board and their wives. The guests were, Mr. and Mrs. Outcalt, Mr. and Mrs. Cole, Mr. and Mrs. Paxson, Mr. and Mrs. Barkdull, Mr. and Mrs. Maddox, Mr. and Mrs. Biery and Mr. and Mrs. Altstetter.

The girls had worked carefully all afternoon under the direction of their instructor Miss Clifton, and no little excitement prevailed among them when the guests arrived. Everything was carried through successfully with the exception of one roll that twirled and rolled off the plate. The only fault the guests found was that they could not eat enough of the good things so the girls felt their efforts had pleased. The girls showed the guests the workings of their department after which they were pleasantly entertained by the Debators. The guests readily expressed their desire that more such evenings should be had so next years class may have the same pleasure and we wish that they may enjoy it as much as we did this year.

Senior Pot Luck Supper

In the latter part of November an urgent class meeting of the Seniors was called. The urgent business on hand was a party. Seniors are prone to take advantage of their last year before they leave the jollity of their High School life and give all the parties they can. It was decided that this one should be a pot luck supper in the girls new domestic science room.

The girls all wore middy-blouses and their hair in braids with hair ribbons. Of course this made the under-classmen realize they were missing some fun. Only the two married teachers with their wives were invited. The supper was a grand success. Nothing was lacking and all kinds of good things were there. After supper they toasted marshmallows on the little gas burners. Alas! after pleasure comes work and it fell to the task of some to do the dishes, sweep the floor and wash the dish towels. But all worked readily to the accompaniment of our teacher's entertaining tricks. They were later entertained by the famous or would-be-famous trio, Altstetter, Holman and Ackerman. The evening passed pleasantly and the Seniors added another pleasant date to their High School calendar.

Dr. and Mrs. E. G. Cole Entertain

Did you ever have the idea that a "faculty" dinner would be very prim and stiff? One might say such a condition were probable but not possible in Wauseon. Dr. and Mrs. Cole surely realized that "faculty" are human enough to enjoy a mighty good time and like good things to eat, when they gave their "faculty" and "board" party on the night of March 10. The party was satisfying in more ways than one. Every one was jolly and had a splendid time in spite of the fact that we were all dressed up in our best. The menu was "par excellence" and dinner partners were mutually satisfactory. The Coles surely know how to entertain.

The Junior-Senior Banquet

One of the longest to be remembered and most enjoyable events of the High School year was the Junior-Senior banquet given by the class of '16 in the School Building Friday evening, April 30. About fifty people, including the members of the faculty, were present.

The hall was very artistically decorated with the different class colors, the west entrance being draped with scarlet and gray streamers, representing the colors of the hosts, and the south with green and white, the colors of the guests. Large vases of red and white carnations, to which were attached ribbons bearing the place cards, adorned the long table. The carefully planned and delightful dinner was served by the mothers of the Juniors.

All having done justice to the repast, the Toastmaster of the evening took charge of events. This gentleman was no less than the dignified Demosthines, known by his fellow students as the droll Mr. Funk. He first introduced us to our Superintendent, Mr. Altstetter, who gave good advice and words suited to his position. Following him came Clarence Bowser of the Junior Class, a very able representative; then Bryan Heise, the Seniors' president, who pleasingly proposed a toast to the Faculty; after which we were favored with a solo sung by Helen Fink, a Junior. Next on the program was Bruce Williams, who cleverly spoke of the subject uppermost in his mind—"The Annual." Fern Disbrow, whom we all know as a Senior, made some good remarks upon the subject of "High School Sorrows." Another fair member, Pauline Stone, a Junior, addressed us, and then toasts were concluded by our Principal, Mr. Holman, who was introduced as the silver-tongued orator. He voiced one of the sentiments of all when he said that in these banquets there were no longer the faculty and the members of the classes, but a congenial assembly of people who would enjoy such a banquet every month.

The toasts being over, the guests were entertained by an amusing little game of wound string which had been so strung through the rooms that the result was almost a labyrinth. On the end of each Senior string were found lines giving instructions as to what should be done by the winder. Many of these stunts were very funny, all were entertaining, and closed the services, with the exception of a flashlight taken as a reminder of a pleasant evening. The last of such in the W. H. S. for the Seniors, the first for the Juniors.

M. McCLARREN.

Jokes

Alice Knight (in Debate)—"As to the happiness of married life, I have Mr. Alstetter's testimony, who said that he got it in double measure, too."

Carl O. (in Eff. Speaking)—"In developing my subject, 'The Pleasures of Wearing Earrings,' I can but say that I felt like Napoleon before Waterloo."

Paul—"Pa, what's courage?"
Pa—"Courage, my son, is what makes a fellow's legs so he can't run."

Tell about McClellan's "waiting policy."
Reo B.—"He was a good waiter.
(Voice from class)—"Why didn't he work in a hotel, then?"

Mr. Sechrist—"You see these little molecules are jumping around in every object."
Bruce W.—"Are they jumping around in me?"

Teacher—"Where did they execute these people?"
Student—"Why, right in the neck."

Holman—"Who was John C. Fremont?"
Blanch S.—"Why, he was a famous exploit."

Sechrist—"Tell about Isaac Newton's Laws."
Glade S.—"Well, Isaac wrote Newton's Laws."

Teacher—"Tell the place where Lincoln was shot."
Student—"Well, he was shot in the head."

Teacher—"Tell about Lincoln's life?"
Student—"In the start—he was born."

"What would happen if Japan invaded China?"
"Well, China breaks easily."

Fern D. (in Eff. Speaking)—"Why, if a nation should land in New York some day, ——

Sechrist—"What is the smallest object known to science?"
(Voice in undertone)—"Hammie's brain."

Miss Bicknell (in Latin)—"What does 'narras fabula' mean?"
Florence O.—"You tell stories."

Miss Bicknell (in Fresh. Latin)—"Turn John over to page 76."

Mr. S. (in Chemistry, talking of carbon and diamonds)—"I haven't any diamonds myself. If any of you have, pass them around."

Heise (in Debating Society meeting)—"I move that the main argument be limited to 7 minutes and rebuttal to 5 minutes, making 13 minutes in all."

Tubbs—"If you had a wonderful name like some of these great composers, you might do something wonderful, too. But you never hear much of a common name like Tubbs (tubs)—except on Monday."

Jesse R.—"The sum equals the whole of all its parts."

Phoney Films

Mrs. Ham (at 5 a. m.)—"Now, Howard, you lie still and get a little more sleep. There is plenty of time before school."

H. H. (anxiously)—"But I want to write my speech for Effective Speaking before school. Why can't I get up now?"

Irvin Haskell—"I do hate to see long hair. Not only do I like to see others with short-cropped hair, but I, myself have never allowed mine to grow long."

Helen Fink—"My whole soul detests flirting. In all seriousness, I have never flirted or spooned because it is bad for the complexion."

Lorla Stuempel—"Oh, that I might be tall and slender as the tender saplings of the forest. It is my highest ambition to grow slim."

Mr. Sechrist (before the Napoleon Basket Ball game—"Now, all you basket ball players fill up on ice cream, pie and cake, so that you will be in fit condition."

Most of the students bitterly bewail the fact that Mr. Altstetter has allowed them to play tennis on the school ground.

The teachers were so sorry that the skating rink closed that they would have offered the manager a large sum if he had consented to stay longer.

Mr. Holman—"Now, pupils, why can't you all be good like Henry Gorsuch. He never raises a disturbance or engages in any mischief whatever."

Miss Wolcott—"If you are chewing gum, you don't need to stop. Just go on and have a good time, for there is no earthly use of studying."

A. J. Yaney—"No it doesn't make any difference if any one cuts me out or not. I don't care one bit if some one else takes her."

Ordinary Student—"I stayed home from the party last night and studied because it was more fun to study Latin."

Senior Boy—"I had a chance to take that new swell 'doll' home last night but I didn't, because I don't care for the girls. And then, besides, I would rather sleep, anyway."

Bryan Heise (at tennis)—"You see, I just hit that ball into the net on purpose. I didn't want to make a point."

Teacher—"I find that all the pupils have all their written work in this month so there will be no grades withheld this month.

Leo Poorman (to Miss Costello)—"I am entirely satisfied with the grade you gave me. It is all that I earned."

To the Honorable School Board and Faculty:

We the undersigned pupils of W. H. S. hereby meekly and humbly petition the above-mentioned Honorables not to dismiss school the afternoon of Friday, May 14, being th date of the Bi-County Track Meet. We know our lessons so well and do not feel that we can afford to lose the time from our school work.

Here follow names of 176 pupils.

FIELD

Coach Sechrist

Bryan Heise, Basket Ball Captain; I. D. Sechrist, Athletic Coach; Wesley Ackerman, Base Ball and Track Captain.

Clarence Bowser, Basket Ball Manager; Ralph Howard, Base Ball Manager; Harry Sweeny, Track Manager.

Girl's Gym Class

Early in the fall a meeting of the High School girls was called for the purpose of reorganizing the Girls' Athletic Association. So great number of girls desired to join that two divisions of the class were necessary. Miss Bicknell had charge of the work and proved herself a very efficient instructor. At the first meeting officers were elected: Lorla Stuempel, President and Helen McKibben, Secretary and Treasurer.

A great interest was taken in the work by all the girls, and, strange to say, even some of the boys displayed the desire to visit the class or at least to be at the school house when the girls were dismissed.

It is sincerely hoped by all the members of the class that the work may be continued next year

Bi-County Track Meet

On May 15, 1914, eight High Schools of Williams and Fulton counties met at the Wauseon Athletic Park to participate in the Second Annual Bi-County Field Meet. The day was one of those ideals ones for which May is famous. The sun shone brightly and the field was in excellent condition. Very little studying was done during the forenoon and at an early hour people were going "Parkward" in crowds, cars and automobiles. By the time for the opening of the meet the grand stand and the bleachers were full and people were crowding the ropes on all sides and still were coming. Enthusiastic yell-leaders were doing acrobatic stunts before their screeching supporters, and many collars were wilted. All this enthusiastic support was not manifested for naught either; for all the schools were represented by first class teams. Fayette's pole-vaulters and short distance runner, Hibbard, were the sensations of the day. Brannan from Bryan starred in the mile. Montpelier won the hammer-throw and Whaley of Fayette took the shot put and broad jump. Clement Standish took the only first for Wauseon, the high jump. And he certainly did jump. Fayette took the meet by a very large margin. They proved that practice makes perfect.

In the evening of the same day there was held an oratorical contest in connection with the Field Meet and there were more yells. Wauseon expected to win this with Bryan Heise as her champion but we were sadly disappointed. Many people in and out of town seemed to think he had given the best oration but some one had to be disappointed. Bryan's orator took this prize while Wauseon had to be content with second place.

Athletics 1914-1915

Athletics in the Wauseon High School have undergone a radical change within the last year. A year ago this winter we had a losing basket ball team and very small support. The management had to urge and plead with the people to get a large enough crowd out to pay expenses and reduce outstanding debts. This year all we had to do was to say, "We're going to have a game next Friday night," and the hall would be filled. You may ask why this was. It was because we had a winning team. Expenses never worried us as they have in past years. There have been unpaid bills against the Athletic Association dating from 1911 amounting to over $30. This year we cleared about one hundred dollars, paid these bills and have seventy dollars in the bank. This is quite a change in financial standing in one season. Not only was the basket ball season a success financially but in every other way as well. Every game that the High School fellows played they played clean ball. In former years from one to three and four on the first team used tobacco. This year, out of about fifteen fellows on the squad only one or two used tobacco and they were in the second and scrub teams. Every fellow on the first and most on the second team followed strict training rules and none of them missed more than six practices in three months and they did their work willingly, showing that they enjoyed it. The school has put out winning teams in other years, but this year's record shows what proper training will do. One game in particular (the Montpelier game) was won through endurance alone and defeat was turned into victory in the last few minutes of play. And this was accomplished with a "green" team that was not expected to be even an ordinary team in ability.

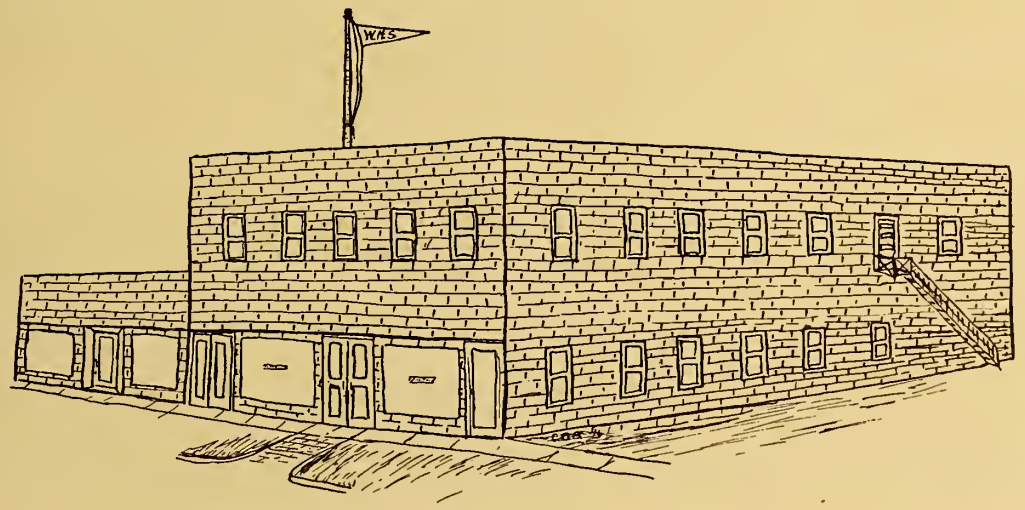
Last spring the track men did no training whatever until about two weeks before the try-out for the Bi-County Field Meet. As a result we stood almost at the bottom of the ladder. Last fall, however, when we took part in the Triangular Field Meet the fellows were seen training weeks before the meet. As a result of this we lost the meet only because of the absence of a valuable member of the team. This spring the fellows have been training and running for more than a month and it is still about two weeks until the meet. The fellows are working hard and they are going in to win the Bi-County Meet.

Not much has been attempted in baseball this year. Last fall we played a few games but this spring we deemed it wise to put more time and attention on track work and no emphasis is placed on baseball. After the Bi-County Field Meet we expect to play a few games.

You probably have been wondering what has caused this change in spirit. all this training and work. It is simply this: We have now what we have lacked for three or four years—a coach. And we have one of the best coaches in Northwestern Ohio. Mr. Sechrist has had several years of High School and College training and experience in basket ball and baseball. Although he was not a track man himself he knows how to coach track work. To Mr. Sechrist we owe much that has taken place in the last year in the awakening of a new spirit in Athletics.

Mr. Sechrist could not, however, have done this if it had not been for the support given him by the High School and citizens of Wauseon. The entire High School has been behind him and they have pushed. We take this opportunity of thanking the citizens of Wauseon for their loyal and enthusiastic support. We do not say boastingly when we say that we feel sure that Wauseon will become famous in Northwestern Ohio Athletics under the coaching of Mr. Sechrist.

BASKET BALL



BASKET BALL TEAM

STANDING—Mr. I. D. Sechrist, Coach, Charles Snider, Bryan Heise, Capt., Harry Sweeny, Clarence Bowser, Manager.

SITTING—Horace Girffin, Casper Westhoven, Ralph Howard, Wesley Ackerman.

High School Basket Ball

Wesley Ackerman

Bryan Heise, Capt.

Ralph Howard

The High School was fortunate this year in having a good coach. Coach Sechrist, with several years of College Basketball experience, was the very man Wauseon needed to develop a winning team. Also we were fortunate in having a good place to play. During the month of December the Hall over the T. & I. Station was used for practice. After the Christmas vacation the squad met in Saunders' Hall. This is one of the best basketball floors in northwestern Ohio, outside of Toledo, with only one draw-back; that there is scarcely enough room to accommodate the large crowds that attended the games.

Anyone who has watched the team at work will testify that it was a strong and smoothly working machine. The boys who started the season held together throughout, with the exception of one, who withdrew on account of sickness.

A great deal of credit for the success of the team is due to the fellows who turned out regularly and gave the First Team something to practice against. The fellows certainly deserve a great deal more credit than we can express, and we hope that they will feel that they have done something for the Old Red and White, even if they were not on the floor in the games.

The management also wishes to express its appreciation of the enthusiastic support of pupils and townspeople. A team without good backing is rarely a winner. The excellent financial condition in which the association found itself at the close of the season was due, not to the efforts of any one in particular, but to little boosts that each one gave.

The space here allowed is not sufficient for a long description of the games, so only a brief outline is given. Lineup:

Left Forward—Bryan Heise, Captain.
Right Forward—Ralph Howard.
Center—Wesley Ackerman.
Left Guard—Casper Westhoven.
Right Guard—Horace Griffin.
Substitutes—Charles Snider and Harry Sweeny.

High School Basket Ball

(Concluded)

Harry Sweeney

Horace Griffin

Charles Snider

Jan. 8th. Season opened in Saunder's Hall before fair-sized crowd. Wauseon in lead from the first. Subs used in last half to give them "experience." Final score: Fayette, 5; Wauseon, 63.

Jan. 15th. Wauseon First defeated Stryker First on Stryker's floor, 89-19. That's not bad for beginners, boys.

Jan. 22nd. One of the best games of the season played on Montpelier floor. Score close throughout. Final: Montpelier, 26; Wauseon, 29.

Jan. 29th. After a long, cold ride to Fayette, the Wauseon team trimmed the home team in a hard fought game. Score: Fayette, 32; Wauseon, 33. That's close.

Feb. 4th. Again on home floor, Alumni and High School First Team scrap it out. Alumni, 22; H. S. Firsts, 37. The Stryker Firsts and Wauseon Seconds played a snappy little game, with Wauseon still on top, 11-30.

Feb. 9th. Teams went to Bryan. The First Team cleaned them up, 13-25. Wauseon Seconds took small end of 12-9. Well, that was not bad, anyway.

Feb. 12th. The come-backs, Wauseon Seconds, defeated Archbold Seconds, 9-36. Firsts of Wauseon handed defeat to Archbold Firsts, 22-36. Now you're coming around, boys.

Feb. 19th. Montpelier at Wauseon. No special excitement. Score: Montpelier, 12; Wauseon, 31.

Feb. 22nd. Napoleon nosed us out on our own floor at last moment, 30-28. There's no disgrace in defeat when you play fair.

Feb. 29th. Everybody went to Archbold. Two red hot games. Archbold Seconds, 19; Wauseon Seconds, 17. Archbold Firsts, 23; Wauseon Firsts, 29. What matters the rest of the season now.

March 5th. Delta Firsts, 3; W. H. S. Seconds, 25. Seconds, you are too fast for your class. Scott High, 18; Wauseon Firsts, 52. Send on your city teams.

March 12th. Bryan at Wauseon. Game called off on account of mixed dates.

ROSTRUM

ROSTRUM

MUSICA
ACROAMATES
ARGUMENTA
Qui
INGENIA HABEAT,
EA PRAESTET

The Lecture Course

The Lecture Course which was given to the public by the Class of '15 was undoubtedly the best heard in Wauseon for several years. Heretofore it has been the policy of the graduating class to use the Lecture Course as a money-making proposition; but this year the Seniors decided that they would use all the money at their disposal in procuring for the course the very best talent possible, and then depend upon home talent entertainments for the funds to meet their expenses. Acting with this idea in mind, the members of the present graduating class were able to secure some of the best attractions on the Lyceum platform.

The course was opened October 7th by a musical number, the Metropolitan Grand Quartet, which set a high standard. The program included a couple of solos in Italian by the second tenor which were well received, and the evening's entertainment was closed by a scene from "Faust." The quartet won the admiration of our music-lovers, and accomplished the difficult task of entertaining all who heard them.

On November 27th Victor Murdock was heard here. Mr. Murdock was the "Red Insurgent" of the House of Representatives, and his story about "dividing by 6 instead of 7," showing how the railroads had been overcharging the Government $5.000,000 for carrying the mails, illustrated forcibly the value of little things. Mr. Murdock's lecture was one of the most popular of the course.

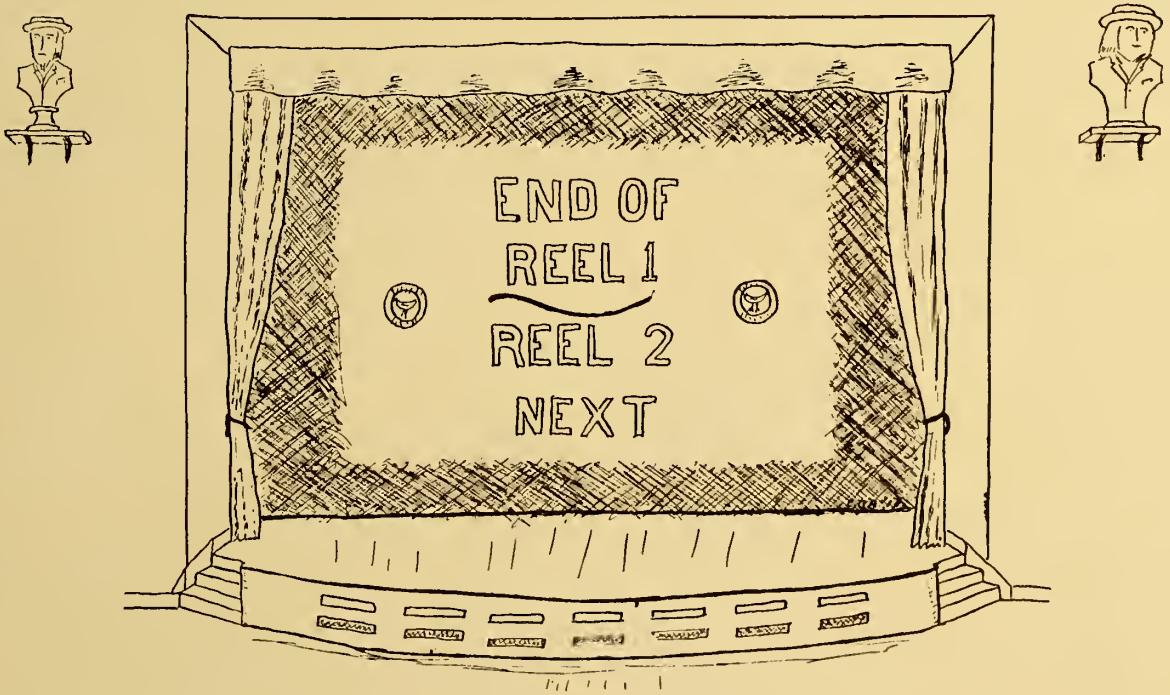
The third number came on December 15th, when Noah Beilharz presented "The Hoosier Schoolmaster." He has great ability as an impersonator, and during the evening brought out his characters so clearly that the audience lived the story over again with him. His interpretation of the character of "Bud," the backwoods boy, deserves special praise, and "Bud's" mother's quaint philosophy, "Git a-plenty while you're gittin'," will be remembered by all who heard it. In the art of entertaining Mr. Beilharz is a master, and, what is more, his hearers carried away with them many ideas which are of help to them in their everyday lives.

The Apollo Concert Co. was here on the 23rd of January. Everyone remembers the "Apollophone," which required five people to play it, and the banjo-player who played his instrument in every conceivable position, even while it was swinging through the air; but the real hit of the evening was the Saxaphone Quartet which played so beautifully the folk-songs and "Tipperary." The Apollos were very successful in their efforts to please.

The last number, on March 4th, was Lincoln Wirt, the man with a message. His subject was, "A Winter in Alaska," and in his pleasingly direct manner of talking, he told how he was given charge over a mining settlement; how the Winter held them imprisoned in their houses; how pestilence and famine came to them in the frozen village; how he, himself, traveled the 1200 miles to civilization for aid; how he crossed the trailless mountains in the middle of the Arctic Winter, with only his dogs and a guide for companions; how the steamship line was reached by crossing thirty miles of stormy sea in a little Eskimo boat; how, at last, the aid was sent and the rejoicing that followed. The story was an inspiration to all. Mr. Wirt was a fitting close for the Lecture Course of 1914-15.

Thus, the first part of the plan was a grand success, but the second part was no less successful. On the evening of February 15th the Seniors presented the "Mock Court Trial," with well-known local people in the cast. The audience was one of the largest ever in the Assembly Room, and the two hours of fun were well worth the price of admission. The large ticket sale made up for the deficiency caused by the extra cost of the Lecture Course.

DRAMATICS



The Dramatic Society

At the beginning of the school year a new society called the Dramatic Society was formed, the literary society of former years being abandoned. The society was open to those who desired to join, to those who thought themselves the possessors of any dramatic talent whatsoever, and to those who did not belong to any other High School organization. In fact, the last group was especially bidden to join. Each member was supposed to appear once during the year before the criticizing eye of the student body or public. Miss Bayes, who had charge of the society started the work with a miscellaneous Thanksgiving program which was given on the Wednesday afternoon preceding Thanksgiving Day. The entire High School received the news with elation, whether because of the extra holiday or the special numbers is unknown, but let us suppose the latter. After the success of this first attempt the enthusiasm increased. The next program was given before the Christmas holidays. This was a comedy, entitled "When Bess Goes to Europe." The dramatic ability hitherto unknown of several of the students was brought to light in this play. The next effort of the Society was, "The Sweet Girl Graduate." Because of the time and work spent upon this it was deemed worthy of an evening program and was given April 15. This was greeted with great applause and clamors for more such entertainments.

Consequently, the Dramatic Society intends to give "The Clever Doctor" in the near future. We know beforehand that it will well be worth anybody's time to see it.

The Dramatic Society is a good illustration of the fact that something can be accomplished if it is pushed enough. From a very small beginning the society has developed into one of the most interesting and benficial organizations in the High School. We feel safe in predicting even greater success for this society than has characterized it this year.

The Debating Society

One of the most interesting parts of school life has been this year's Debating Society. Each debate has been entertaining and instructive, and every meeting has been largely attended, not only by the students, but also by many town people. This year's roll of membership is much larger than that of previous years, and greater enthusiasm has characterized the meetings than ever before. The society was not so largely a Juniors' and Seniors' as before, but several Freshmen and Sophomores took advantage of the opportunities which it offered.

The season's work was opened by the organization of the Society about the fourth week of school, with Helen McKibben as President, Bruce Williams as Vice President, and Mary McClarren as Secretary. In the first meetings several of the old debaters, Orndorf, Steinbrecker, Williams, H. McClarren, and M. McClarren, appeared debating the question of the practicability of Bryan's Peace Treaties. Since then we have had eleven debates, in which we have discussed the subjects of Government Ownership of Railroads, the Beneficence of Strikes and Unions, the Monroe Doctrine and other topics of like importance.

In nearly all of these meetings advice and criticism has been given by our Coach, Mr. Holman, to whom it can well be said the society owes a very large part of its success as an institution for the bettering and furthering of the art of High School debating.

The individual work of the society was in reality finished at the end of the first semester, since many of its members were occupied in working out the interscholastic debate for the spring. But the practical value of that half year's work cannot be too highly estimated.

FIRST TEAM DEBATERS

SECOND TEAM DEBATERS

The High School Debates

It is with no little interest that the students of the Wauseon High School look upon this year's debating record, for it has been one of the most successful. Keener interest has been shown in debating, a greater number of people have taken part, we have had more teams and better work has been done than ever before. Not only was Wauseon this year a member of the North Western Ohio Debating League, of which Tiffin and Bowling Green were the other two members, but also helped organize a league with Bellefontaine and Fostoria.

As scheduled, our first debate of the season was to take place April 2nd, between the Bowling Green Negative and Wauseon Affirmative teams. Owing to some mistake a Bowling Green Affirmative team was sent to Wauseon. Accordingly, the Wauseon Negative team, composed of the old reliable debaters, Marjorie Whiteman, Howard McClarren, and Bryan Heise, came forth to save our High School reputation. The question debated was:

Resolved, That the Primary System of nominating candidates is the best plan.

A good audience heard this, perhaps the most enthusiastic of all the debates. The team, although not intending to debate until a few days later, made a creditable showing. In fact, so well was the argument brought forth, that Wauseon received three decisions.

The following Monday evening Carl Orndorf, Bruce Williams, and Mary McClarren, who comprised the Affirmative team, debated in Tiffin. Quoting from the Tiffin Daily Advertiser:

> "Many and varied were the arguments brought forth by the Affirmative team of Wauseon in the debate with the Negative team of Tiffin High School. But, though delivered in a style that should have been convincing, they failed to convince the judges. The three judges voted for the Negative team, and thus awarded the debate to the orators of this city. That the young people from Wauseon fully expected to win was evident, and that they surpassed our boys in eloquence and delivery is also another fact. Many in the audience were in favor of Wauseon victory because of this eloquence."

Wauseon's activities in the second league were displayed April 9th. The question debated was:

Resolved, That the United States should subsidize her Merchant Marine.

We were championed on our own floor by Lois Hoffman, Anna Hodges, and Arthur Yaney, who upheld the Negative of this topic, while the opposition was maintained by able representatives of the Bellefontaine High School. Although our people were inexperienced debaters, such was their ability that they were able to convince the judges to decide in favor of Wauseon.

The same night our Affirmative team on that subject, composed of Howard Ham, Paul Funk, and Lorenz Steinbrecker, debated in Fostoria. There Wauseon met a worthy opponent, and the debate was justly given to Fostoria, this being our last debate. Although, in the matter of decisions, Wauseon did no better than any of the other towns of the league, yet we feel that it is altogether worth while and satisfactory to put forth the greatest effort possible along this line for the glory of the Red and White.

MARY R. McCLARREN.

The Northwestern Ohio Oratorical Contest

The Northwestern Ohio Oratorical Contest was held at Vermillion, Ohio, Friday evening, May 7, and for the first time in several years Wauseon was represented. Bryan Heise, our representative, chose as the subject of his oration, "Humanitarianism, the Criterion of Civilization," and he handled it ably. The oration in full is found following this article. Bryan has had considerable experience as a speaker, and the school was confident of his ability to win the contest. So, when the news was received that Bryan had brought back the silver medal, our only surprise was that he had not been given the gold one. In fact, one of the judges, who is Professor of Oratory in Oberlin College, gave him first on delivery, while the other two gave him first on thought and composition. The final summing up of points, the speaker given first place had 12 points; our speaker received second, with 14 points; and the speaker ranking third had 15 points. The fourth in the list received 32 points, and the rest ranged from that to 50 points. Thus the first three were decidedly in a class by themselves, and we point with pride to the fact that Bryan Heise ranked in that class. While in the final counting of points our orator lost first place, yet we can still be proud that our representative was given first place by every judge in the department in which he was most capable of judging.

Altho we did not quite gain first place, it was clearly shown that Wauseon is in the class of winners, and Wauseon High School is looking forward to next year's contest with high hopes of winning the gold medal at that time.

The Bi-County Oratorical Contest

The Bi-County Oratorical Contest was held in the Wauseon High School assembly room on Friday evening, May 14. This contest is in conjunction with the Bi-County Track Meet which was held this year. Eight high schools of the two counties were represented at the Track Meet and six of the eight had contestants for the oratorical honors. The schools were interested more than usual this year, for this is the firt time that the contest has counted as an event in the Field Day exercises. This year, points were given for places in the oratorical contest the same as in the athletic events and these were counted toward winning the silver cup. The assembly room was crowded with people, most of whom were students representing the various schools.

Mary McClarren, the speaker representing Wauseon High School, chose for her subject, "The Legacy of Orpheus." The oration follows this article. The subject was well chosen and the oration showed a careful preparation, while her delivery was masterly and exceptionally well finished. The crowd of listners was silent with intense interest while she was speaking, and when the contest was finished all agreed with the judges in giving her first place. Miss McClarren is a junior and will be eligible for the Northwestern Ohio contest next year.

Wauseon High School has made quite an enviable record this Spring. First place in the Bi-County contest and second place in the Northwestern Ohio contest means much to any high school. This school has been noted for some time in the field of debating and oratory, and this year Wauseon lived up to her reputation by setting the standard just a little higher than ever before.

R. D. B.

The Legacy of Orpheus

If present day educational tendencies have a slogan it must be the word, "practical." Be it far from us to belittle the value and necessity of practical things, but be it even farther from us to say that the practical is the highest good. Ideals are more necessary and have a greater value and, so we believe it well to cease for a time our rude handling of idealistic tendencies and to listen to a voice that is known of all men. For there is scarcely a human being, be he crude or cultured, who is so dull, so unapproachable, so lacking in sentiment, that he cannot be moved by music. By it we are lifted from the toilsomeness and drudgery of every day life into the realms of joiful contentment and communion with the things that are beautiful.

Music is one of the few means by which we are able to scale that higher world of intelligence—a world which seems to enfold and envelop us but which we, in turn, are unable to fully comprehend and express. The scope of music is boundless embracing poetry, nature, love, religion, in short, all that is beautiful and good. It is not alone in the sweet perfume of the rose, "in the soft splendor of the rainbow, or in the song of chirping bird" but "there is never a blade or a leaf, too mean, to be some happy creature's palace"—happy, because there is music even in the lowliest of creatures.

Then, since all nature is full of music it is only reasonable to suppose that music has a practical value. All over the world music breaks the monotony of toil and provides a fresh and clean mental an physical hold amid the general sordidness of life. Victrolas cheer the sick and wounded soldiers in the field hospitals; songs in the school fill a cloudy and gloomy day with vigor and life; the old familiar church hymns comfort those that mourn and strengthen the faith of the discouraged. Even in the prisons where uncontrollable criminals are confined, music has many times been able to perform wonders. This idea was illustrated in a prison of Sherbourne, Massachusetts, where a few months rehearsal and finally the rendition of the opera "Piratos of Penzance" filled the morose and unmanageable inmates with a new life and hopefulness. Uncle Sam has also found a practical value for music for he knows that thirty per cent. more coal is placed in the bunkers of his war vessels while the bands are playing lively, cheery music than when the sailors work unaccompanied.

Along with the practical benefits of music there is also an aesthetic value, that appeals to the higher sensibiliies of mankind which causes us to be freed from the binding fetters of a workaday existence and allows us to wander for a time in the Elysian fields of our fancies, where happiness is supreme. You have all experienced this when listening to an excellent rendition of the Sextette from Lucia or any other acts from El Travatore or Mendelsohn's Spring Song or Beethoven's Moonlight Sonata. The reason that music strikes a sympathetic chord in our natures is because it expresses in the most beautiful form whatever we would have it. For instance, Beethoven's Scene of the Brooklet in which we hear the cool, rippling waters as easily as though we could touch them. In Mendelsohn's Hebrides Islands we hear the grand, slow, rising and falling of the ocean's surges as distinctly as if they enfolded us in their midst. Even though the cradle lullaby be sung in the hours of the morning yet it will suggest to us sleep and the drowsy shades of evening.

Along with the practical benefits of music and in addition to the fact that its appeal to our aesthetic sense lifts us into the realms of all that is beautiful, music also has an inspirational value. Today, when hordes of men have left their congenial homes, only to encounter misery, destruction, desolation, and the wounds of battle, what is it which causes the long march to be shortened, which nerves the fainting spirit, and makes friends and comrades of the enemies of the trenches? "Tipperary" gives an answer. The blue and grey veterans of our own land will say that endurance to them would have been impossible had they not been able to hear the cherry notes of the fife and to feel that the drummer boy was in his place.

To us when does the call of our country sound the loudest; when does our eagel shriek its greatest defiance; when do those white stars upon the blue field, the strips of red and white seem dearest to us? I say to you that at no time have we a greater regard for our flag and country, at no time would we be more willing to give even our life's blood in their defense than when we hear, "My Country, 'tis of Thee' Sweet Land of Liberty," or "The Star Spangled Banner, Long May it Wave O'er the Land of the Free and the Home of the Brave." How highly we prize those airs: there is nothing you and I could not do in defense of them. They are a part of our very Americanism. They are a living part of our very existence.

Finally, I would make an appeal to you that we would not only have a great and lasting regard for this art, but also show our appreciation by encouraging the study of music and consecrating ourselves to a truer devotion of it. Let us cherish it, not alone because of its effectual material aid but because of its uplifting, inspiring power. Let us keep in faithful trust and growing strength the legacy of that ancient God which makes better our lives and fills us with love for our native land.

Humanitarinism, a Criterion of Civilization

No theme embodying a human-interest factor can be new. However only thru its repeated contemplation does it come to have a fuller and firmer hold upon humanity and thus help in the shaping of the destinies not only of individuals but nations as well. And so tonight in answering Cain's question which has come down to us thru the ages. "Am I my brother's keeper?" the intention is not to disclose some new fact, but only to consider briefly the progress which the world has made along the lines of the only and the true test of advancing civilization—Humanitarianism.

Am I my brother's keeper? Can you imagine an affirmative answer from the oppressive Egyptian, when you remember that thousands and tens of thousands of human lives were sacrificed under the taskmaster's lash to erect monuments to his own selfishness and personal glory? Would the selfish and luxury—loving Athenian, cultured tho he seemed to be, lend a helping hand to his Spartan or Theban neighbor, of whom he was bitterly jealous? Can we see any improvement in the cruel Roman, as we observe the fiendish delight with which he turns down his thumbs, signalling his willingness for the fallen Gladiator to receive the death thrust, or again when he jeeringly gives the Christian to be torn to pieces by the wild beasts, or covers him with pitch and burns him at night to illuminate the public garden? Centuries later we might ask the same question of Louis XIV of France that extravagant but much imitated monarch of the seventeenth century. But again we know that he also would disclaim any responsibility for his people when we recall that it was a very common thing to see men, women and children, dead and dying along the roadside and in the fields, starved to satisfy his desire for lust. Do the years of religious strife from 1500 1650 reveal any evidence of a humanitarian spirit in the Catholic, the Lutheran, the Calvanist, or the Anglican? Need we recall to mind the burnings of Christian martyrs by Bloody Mary; the bigoted Puritan who cut off the ears and hands and burned out the tongues of honest men and women of another creed; the horrors of a St. Bartholomew's Day; or tales of living bodies being torn asunder by order of a Spanish Inquisition?

These conditions are typically illustrative of the past. Moreover at the present time we do not find the Prisoner of Chillon in his filthy and gloomy underground dungeon; nor do we read of the creditor exacting his pound of flesh; we search in vain for Lord George and Jailor Dennis leading a mob to destroy the property and lives of people of another creed; Uncle Tom is not now sold under the hammer to the brutal Legree, and Squeers has ceased trying to lash knowledge into the head of a poorly nourished child. Present day Humanitarianism exhibits different tendencies. The destitute school child is provided with food and clothing; homes and hospitals are provided for the poor, the aged, the feeble minded, the deaf, the insane, the sick, the war veteran, the injured and needy of every condition.

To day we jealously guard the public health and gladly expend millions of dollars to prevent Yellow Fever, Ma-

Humanitarinism, a Criterion of Civilization

(Concluded)

laria, Small Pox and all contagious and infectious diseases Every Christmas season contributes millions of dollars to combat the White Plague. Our laws forbid and punish the adulteration of foods. Our schools have medical inspection and instruct the youth how to prevent disease and to promote health. The mosquito and fly are outlawed. Cleanliness must replace filth even in the remote corners. The Humanitarian spirit has also demanded laws that forbid the employment of women and children under improper conditions, and that limit the labor hours per day or week. It has equipped railway trains and all kinds of machinery with safety appliances and made public buildings fire proof and provided them with fire escapes. Factories and tenement houses must provide an abundance of fresh air and sunlight and sweat shops are now a relic of barbarism. Unquestionably the humanitarian spirit is bringing capital and labor into the hands of fraternalism.

Today our purpose is to reform the criminal and not to wreak vengance upon him, and with this idea in mind we have carried on our prison reform movement. Also our reformatories and industrial schools are for the purpose of making useful citizens out of the wayward boys and girls under their jurisdiction.

Our present day charity and philanthropy is unlimited. We have Red Cross Societies in order to decrease human suffering. The whole nation composed the committee which sent relief to the San Francisco earthquake sufferers. The victims of the New York Shirt waist factory fire were aided by neighbors from the four corners of the earth. The more fortunate citizens of Ohio and other states gave abundantly from their means to relieve the cry of distress coming from Dayton, Hamilton, Columbus, Defiance and other flood-ridden cities. We shared our food with the starving of the Orient in several great famines. And finally we have cheerfully rendered abundant aid to the helpless victims of the was ravaged countries, particularly Belgium,—people whom we have never seen but whom our humanitarianism includes because they are in distress.

But though we see and feel the influence of the spirit of humanitarianism in everything about us, there are still other fields which, though they have been invaded, have not as yet been conquered. The most cruel, the most destructive, the most bloody enemy of brotherly love has not as yet been subdued by this great fraternalistic movement. The god of war still rages, leaving death and destruction in his wake. He will be stopped in his trrible march only when he stands face to face with this great humanitarianism spent and beholds the power of fraternalism and christian brotherhood. When this force completely rules the earth, as it is sure to do, then truly may nations beat their spears into pruning hooks and their swords into plow shares. Then will the battle flag be furled and mortal strife and jealousy will have ceased to exist. Then will man meet man as brother, no matter of what race or station. Then indeed will the teachings of Christ rule the hearts and minds of men and our love of humanity will prompt each one of us to say, "I am my brother's keeper."

HIGH SCHOOL ORCHESTRA.

The Junior Entertainment

In early Fall, when our kind superintendent appointed me counselor of the Junior class, I had no dream of the pleasure that awaited me in that association. In helping them with the Junior Entertainment—an innovation this year, a try out to see if something else might not be found that would be as delightful to the Juniors and as pleasing to just as many people as the former Junior Hop—I found approvable qualities in the Junior class that had not been so clearly brought to light in the regular routine of daily work. Here was a volunteer work which no one shirked when the hard pull, of making the thing go, came. There was no one who was unwilling to do his part, were he fortunate enough to have a prominent or a less prominent part in the exercises. The girls who did the dialogue work of "Eine Tasse Kaffee" did it with a good will and thoroughness that characterizes all their other work. Those pupils who presented the "Albany Depot" scene, laid self entirely aside and worked to one purpose, that of representing the character and situation which they wished their audience to see. I hope this idea of the Junior giving an annual entertainment may grow more popular and that it may be made an even greater success next year.

Arbor Day

While the main idea of many school programs is entertainment, there is one that comes each year whose main idea is not entertainment but instruction. The ninth of April brought such an occasion to us this year. The working out of the Arbor Day program was confined to the Sophomore class. These pupils have had very little drill in rhetorical work and showed timidity in their efforts, but the work gave instruction on some phases of bird and tree values, and also was a reminder of conditions of protection and culture demanded by the state law. Some of these pupils are commended for their efforts and others for their good recitations, readings and compositions.

Dramatization

In the Freshman "B" work the story of Silas Marner has been used for some dramatic work. The primary object of this work has been not to make a theatrical display, but to interpret a masterpiece of literature. Those who appeared in the various scenes did so, not because they had brilliant powers to exhibit, but because they were willing to use the right, which is due them from the school, of a chance to try.

The Story Hour

The Story Hour Committee have been very much pleased with the help they have received this year from the following girls: Rozella Crew, Mary McClarren, Christine Outcalt, Rosemary Blair, Norma Whiteman, Audrey Reed, Dorothy Waldron, Pauline Stone and Olive Schlatter. The work of these girls in the Story Hour at the library, has been well done and worthy of a rhetorical credit.

A Bird Stew

A party of swallows were perched on the telegraph wires beside the highway leading to Orchard Grove Farm. They were resting after a breakfast of insects which they had caught on wing, after the custom of their family. As it was only the first of May, they had plenty of time before nest-building, and so were having a little neighborly chat.

If you had glanced at these birds carelessly you might have thought them all of the same kind; but they were not. The smallest was the Bank Swallow, a sober-hued little fellow, with a short sharp-pointed tail, his black feathers looking like a dusty brown cloak fastened in front by a neck-band between his light throat and breast.

Next to him perched the Barn Swallow, a bit larger, with a tail like an open pair of scissors and his face and throat a beautiful fluffy buff. There were so many tints of color on his steel-blue back and wings, as he spread them in the sun. that it seemed as if in some of his flights, he must have collided with a great soap bubble which left its hues upon him as it burst. This Barn Swallow was very much worried about something, and talked so fast to his friend, the Tree Swallow, that his words seemed like twitters and giggles.

The Tree Swallow wore a greenish-black cloak, and spotless white vest. He was trying to be polite and listen to the Barn Swallow as well as to the Purple Martin, the biggest swallow of them all, who was a little further along the wire; but as they both spoke at once he found it a difficult matter. "We shall be turned out I know," complained the Barn Swallow, "and after we have as good as owned the Orchard Farm these three years, it is too bad. Those meddlesome house people have put two new pieces of glass in the hayloft window, and how shall I ever get in to build my nest?"

"They may leave the window open," said the Tree Swallow, soothingly, for he had a cheerful disposition. "I have noticed that hayloft windows are usually left open in warm weather." "Yes, they may leave it open, and then shut it some day after I have gone in" snapped Barney, darting off the perch to catch a fly, and grasping the wire so violently on his return, that the other birds fluttered and almost lost their footing.

"What is all this trouble about?" asked the Martin in his soft rich voice. "I live ten miles further up country, and only pass here twice a year, so that I do not know the latest news. Why must you leave the farm? It seems like a very charming place for Bird People. I see a little box under the barn eaves that would make me a fine home."

"It is a delightlul place for us," replied the Barn Swallow; "but now the House People who own the farm are coming back to live here themselvs, and every thing is topsy-turvy. They should have asked us if we were willing to have them come, Bird People are of a much older race than House People anyway; it says so in their books, for I heard Bob the lame boy, reading about it one day when he was sitting by the river."

All the other birds laughed merrily at this, and the Martin said "Don't be greedy brother Barney; those people are quite welcome to their barns and horses, if they will only let us build in their trees. Bird People own the whole sky and some of our race dive in the sea and swim in the rivers where no House People can follow us."

"You may say what you please," chattered poor unhappy Barney, "everything is awry. The Wren always built behind the window-blinds, and now these blinds are flung wide open. The Song Sparrow nested in the long grass under the lilac bushes, and now it is all cut short; and they have trimmed away the nice mossy branches in the orchard where hundreds of our brothers built. Besides the Bluebird made his nest in a hole in the top of the old gate-post, and what have they done but put up a new gate-post with no hole in it!"

"Dear! Dear! think of it, think of it!" sang the Bluebird softly, taking his place with the others on the wire.

At that moment a Chimney Swift joined the group. This Swift, who nests in Chimneys, is the sooty-colored bird that flies and feeds on wing like a swallow, and when he is in the air looks like a big spruce cone with wings He was followed by a Catbird, who had been in a honey suckle by one of the farm house windows, and had peeped inside out of curosity. Both. were excited and evidntly bubbling over with news. which half the birds of the orchard were following to hear.

A Bird Stew

(Concluded)

"I know all about it" cried the Swift, settling himself for a long talk.

"I've seen the House People!" screamed the Catbird.

"They wish well to the Bird People, and we shall be happier than before!" squeaked the Swift, breathless and eager. "Listen!" and the birds all huddled together. "This morning when I flew down the chimney wondering if I would dare build my nest there again, I heard a noise on the outside, so I dropped as far as I could and listened.

"A voice said, "Mammy Bun, we will have that chimney left for the birds; do not make a fire here until after they have nested, I was so surprised I nearly fell into the grate."

"And I," interrupted the Catbird, "was looking in the window and saw the man who spoke to Mammy Bun too. She is a very big person, wide like a Wood-chuck, and has a dark face like the House People down in the warm country where I spend my Winters."

"There are children on the farm, I've seen them too;" cried the Phoebe, who usually lived under the eaves of the cow-shed, "Three of them, one big girl, one little girl, and a boy!"

"I told you so! lisped the Barn Swallow and a chorus of Ahs and Ihs arose that sounded like a strange message buzzing along the wire.

"The boy has a pocket full of pebbles and a shooter," gasped the Phoebe, then paused as if nothing more schocking could be said.

"Yes, but the girl coaxed the shooter away from him," said the chimney Swift, who was quite provoked because his story had been interrupted; She said, "Cousin Nat, father won't let you shoot birds here or do anything to frighten them away, for he loves them and has spent half his life watching them and learning their ways, and they have grown so fearless hereabouts that they are like friends."

"But Cousin Nat said, 'Do let me shoot some, cousin Olive. I don't see why uncle likes them. What good are they anyway. They only sit in the street and squak all day."

"You say that because you have always lived in the city, and the only birds you have watched are the English Sparrows, who really are disagreeable."

Then the gril said, "Why brother you always loved our Canary!"

"Yes he was different; he is nice and yellow and he knows something and sings, too, like everything; he isn't like these common tree birds."

"Common tree birds indeed!" shrieked the Catbird.

"Then our brother the Baltimore Oriole began to sing in the sugar maple over the shed. The sun was shining on his gay coat; the little girl pointed to him and whispered, 'Hush, you see Olive is right, please empty the stones from your pocket'."

The Chimney Swift had hardly finished his story when their was another excitement.

"News, more news," called the Bank Swallow joyfully. He had been taking a skim over the meadows and orchard. "These people keep a dog, he twittered with glee, Yes, two dogs. One big, fluffy buff, with a much finer tail than any fox you ever saw; and the other small and white with some dark spots, and as quick as a squirrel. This one has a hort tail that sticks up like a wrens, and a nose like a weasel, one ear stands up and the other hangs down, and he has a terrible wink in one eye." Even a poor little Bank Swallow knows that where one of these dogs lives the Bird People need fear neither cats nor rats.

"I love dogs" said the black and white downy Woodpecker, running up a telegraph pole in search of grubs. "Dogs have bones to eat, and I like to pick bones especially in winter."

"Me too," chimed the Nuthatch, who walked chiefly head down, and wears a fashionable white vest and black necktie, with a gray coat, "and sometimes they leave bits of fat about. Yes dogs are ver yfriendly indeed."

Then a joyful murmer ran along the wires, and Farmer Jones, who was driving past, said to himself, "Powerful lot of lectricity on today; should think them ere Swalloys would get shocked and kilt." But it was only the birds whispering together; agreeing to go back to their old haunts on Orchard Farm and give the house children a chance to learn that there is no such thing as a Common Bird.

Jokes

Lorene Funk (in Com. Geog.)—"Canada raises the most cheese."

Mr. Holman (in History)—"If we had Utopian government everyone would share with his neighbors."
Carl Orndorff offered his necktie to Howard Ham.
Mr. Holman—"That would likely be the trouble. Some people would have things no one else would want."

Pupil—"Money is what everyone is after now days."
Fern D.—"Oh, I don't know."

Howard Furney (in Myth.)—"The arrow went through three sheets of armor, but the third one stopped it."

Mr. Sechrist—"What is a beat?"
Milford M.—"A unit of silence."

Miss Bayes (in Myth.)—"What did Perseus do for Andromache?"
Clare C.—"Took her for his wife."

Sechrist—"Tell about the compressibility of objects."
Rosella—"The greater the pressure the closer they get together."

If Olive Slaughtered Fern, would she Berry her?

Is Ack trying to keep Marjorie from being a White man? (K) nights are generally dark, too.

Holman—"Can you tell about the "Shaker Movement?"
Carl Orndorff—"Well, I got the shaker movement down in the Seventh grade, once."

Miss Wolcott (after Paul Funk had given an imitation of an English recitation)—"Are you bothered much back there?"
Paul—"It's the teachers that annoy me."

Mr. Sechrist—"What is Vanadium?"
Student—"It must be tin, for they make Ford's out of it."

Mr. Holman—"Where did we get electric lights?"
Lorene F.—"We discovered 'em, I guess."

Miss Bicknell (in Freshman Latin)—"Olive, portasne aquane?"
Olive—"Non."

If England is defeated in the present war, the Freshmen won't need to worry about English History.

A legal holiday, Feb. 29th. The twins first sunning.

One of the sentences handed in by a Freshman contained: "The truth is, he is a big liar."

One of the best jokes of the season is the picture of the annual board.

We wonder what kind of a New Year's resolution Mr. Alstetter made.

Hammie's hair is getting brighter every day. Wonder what he uses.

The Freshmen have two of the several natural wonders—the largest and the smallest.

Mr. Sechrist (in Biology)—"What about the saying that it rains toads?"
Clayton A.—"Why, so many hatch over night that some think it rains toads."
Mr. Sechrist—"Then it "really" doesn't?"

Miss Bayes—"They fled, leaving their dead unslain."

Pupil—"I believe Miss Wolcott must have had a romance once. She always seems to fully understand them in literature."

Mr. Altstetter (in Geo.)—"Why don't you stand on your side and look at your figure?"

Mr. Sechrist (in Physics)—"If water was like gold, what would happen in winter?"
Rosella Crew—"It would shrink."

SNAPSHOTS

SCHOOL GROUND COUPLES

1915 Bi-County Track Meet

The Bi-County Track Meet on May 7 was the athletic event of the season. There were eight High Schools of Williams and Fulton counties represented. This was the third year for the meet, and the people of the two counties were more interested in the sports than ever before. The Athletic Park was crowded, and the spectators witnessed what proved to be the best meet that has ever been held. The prize offered to the winning school is a large silver cup, well worth the effort necessary to gain possession of it. The school that wins it the largest number of times in five years becomes the permanent possessor. Twice has Fayette had the cup, and another victory would have given them the ownership. They came this year with the determination of again being the winners, but the rest were not in the least discouraged, and were no less determined to carry off the honors, so the contest was an exciting one from the start. Bryan succeeded in piling up the largest number of points this year and therefore won the cup.

The record made and the winners of each event are as follows:

Event.	Winners.		Record.
	First.	Second.	
100-Yard Dash	Shaffer, Bryan.	Ackerman, Wauseon.	11 seconds.
Half-Mile	Roth, Fayette.	Leu, Montpelier.	2 minutes, 19 seconds.
Pole Vault	Liedel, Delta.	Caulkins, Fayette.	10 feet.
Shot Put	Shaffer, Bryan.	A. Caulkins, Fayette.	36 feet, 4 inches.
440-Yard Dash	Ackerman, Wauseon.	Deal, Bryan.	56 2-3 seconds.
High Jump	Leu, Montpelier.		5 feet, 6 inches.
Mile Run	R. Hamet, Bryan.	W. Hamet, Bryan.	5 minutes, 11 1-5 seconds.
Discus Throw	Hagerman, Bryan.	Shaffer, Bryan.	95 feet.
220-Yard Dash	Liedel, Delta.	Stotzer, Archbold.	
Broad Jump	R. Hamet, Bryan.	W. Hamet, Bryan.	18 feet, ½ inch.
Relay Race	Bryan.	Montpelier.	3 minutes, 58 3-5 seconds.

Out of the possible 121 points Bryan captured 47; Fayette, 19; Montpelier, 16; Wauseon, 15; Delta, 12; Archbold, 5; Swanton, 4; and Stryker, 3.

The Wauseon High School had great hopes of setting a few examples for this year's meet, and we had considerable material with which to do it, but Friday was an unlucky day for us. Our runners drew the outside track in nearly every race, and our discus thrower had the misfortune to foul at every trial. However, the champions of the Red and White are not discouraged, and we have great hopes that Wauseon will yet become the permanent possessor of the silver cup.

Famous Saying Revised

I. We have met the enemy and they are ours, 1 hit, 20 runs, 40 errors.

—Baseball Team.

II. If you can't go north go south.

—Howard Ham.

For particulars ask Edith L. or Mae S.

III. Early to school and early to class,
Makes good students of each lad and lass.

IV. "Don't give up the job."
(After Mr. Alt. carries the girls for 2 hours).

Our famous H. S. Athletes.
Hair dressing—A. J. Yaney.
Croquet—"Micky" McClarren.
Checker player—Ralph Howard.
Crocheting—John Leggett.
Wearing wrist-watches—Harry Shadle.

If Thelma swallowed an apple whole, would it Bulger?

Phoney Films

The punils were so humanitarian in spirit this year that they positively refused to step on the lawn.

Once there lived a Senior
Who didn't claim to know
All knowledge worthy to be known—
Ah, that was long ago.

Once there lived a High School Prof.
Who worked himself to death;
This class of Profs. became extinct
With his last dying breath.

Poems

Over and over my books I go
From cover to cover, hard and slow;
Deeper and ever yet more deep
Study I and lose much sleep.
Smaller and smaller my test mark grows,
Where will be the end of my woes?
How can it be that that little shark
90 gets in every mark?

"Spike" got his'n.
"Spike" held her hand and she held his'n,
And they hugged and went to kis'n
They didn't know her pa had ris'n,
Madder'n hops and simply sis'n,
And really tis'n right to lis'n,
But "Spike" got his'n and went a-whiz'n.

A school is a grand, sweet tune,
With a double bar in the month of June,
And to us t'would be twice as sweet
If t'were not for the term repeat.

Sweet and low, sweet and low
My test mark of yesterday,
Low, low, too blame low
To keep the exams from me.

They stood on the bridge at midnight,
Hazel and Carl you know;
Hazel, the blushing maiden
And Carl the bright eyed beau.

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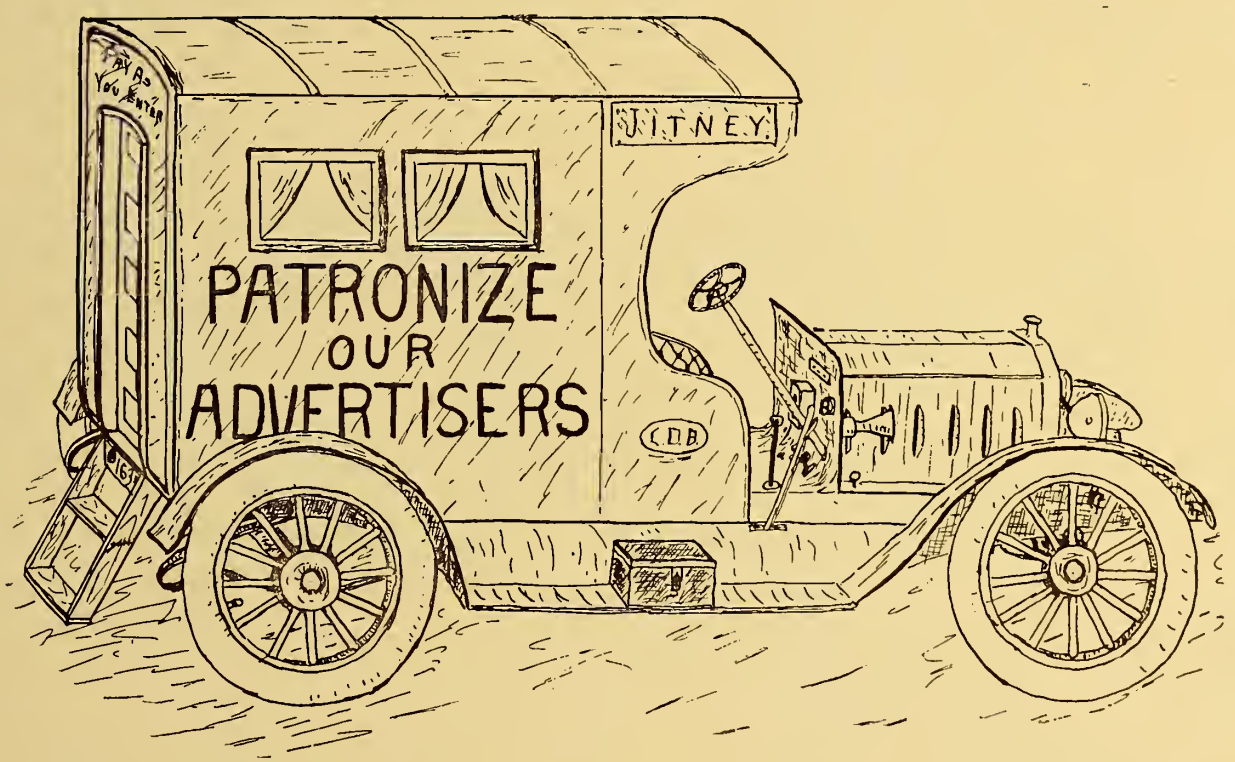
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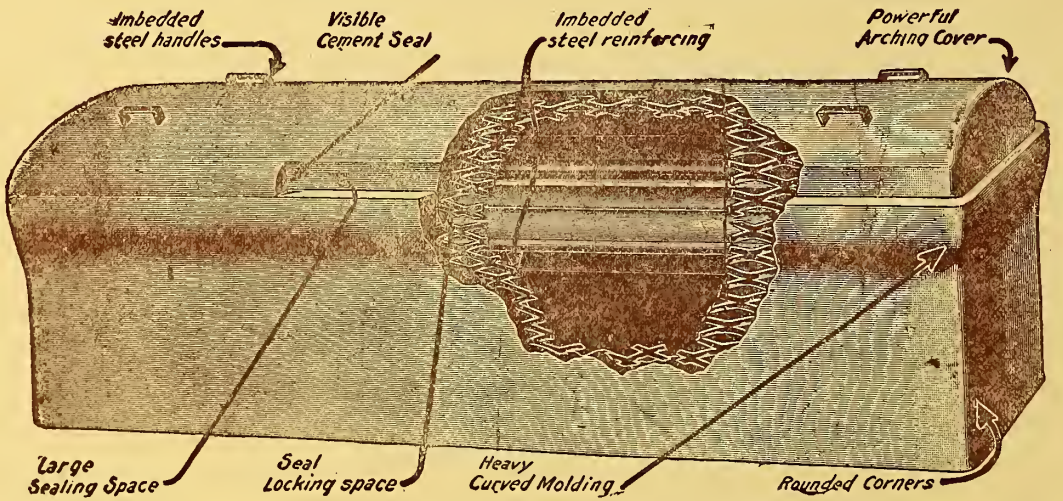

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Calendar

Sept. 7.—First Day of school. Old scholars glad to get back, Freshies very timid.
Sept. 8.—Schedule talk. Freshmen begin to get initiated. Tubbs' day.
Sept. 9.—New regime in full sway, including all the general workings.
Sept. 10.—Said Principal Holman: "You little Freshman back there, get to work!"
Sept. 11—Friday, mercy what a long week.
Sept. 14.—New seating roll.
Sept. 15.—County Fair opened (on the fair grounds).
Sept. 16.—School in progress.
Sept. 17.—Base Ball Practice.
Sept. 18—Vacation, Fair patronized by Hi students.
Sept. 20.—Sunday.
Sept. 21.—Monday.

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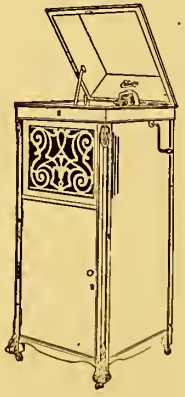

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D. W. RAYMOND

Calendar

(Continued)

Sept. 22.—Voice from platform, to Helen Fink. We'll have to have you up in front if that whispering isn't stopped."
Sept. 23.—Base Ball Practice.
Sept. 24.—Girl's Gym Class organized.
Sept. 25.—One more welcome Friday.
Sept. 28.—School opened as usual.
Sept. 29.—Nothing doing. Let's stop the calendar till something happens.
Oct. 12.—A great day; Columbus discovered America (1492).
Oct. 15.—Something worthy of the calendar: Two storks seen flying around Supt. Altstetter's home.
Nov. 10.—Annual Board Meeting, legal time for the calendar to begin.
Nov. 11.—(Wed.). Deep consternation caused by announcement that faculty could not be with us on Friday.
Nov. 12.—Freshmen leaders determine to assess all absentees from class meetings 2c a day per capita. Bill vetoed by Principal.
Nov. 13.—Grand Holiday, Faculty visiting at Scott Hi.
Nov. 16.—Falling snow incites Basket Ball frenzy.
Nov. 17.—Novel addition to platform in persons of Fern D. and Bryan Heise.
Nov. 18.—In a conversation between Senior Class president and an unknown party over telephone the following information was gleaned: "H-o-l-m-a-n, that's our Principal."
Nov. 19.—Nothing doing.
Nov. 20.—Ditto.
Nov. 21.—Saturday—Splendid day for farmer boys to help everybody work but father.
Nov. 23.—Last Monday upon earth for many turkeys.
Nov. 24.—Grave preparations for a rumored program.
Nov. 25.—A. M.—Serious explosion in Chem. Lab. No one killed or wounded but noise heard in Assembly Room.
P. M. Unique and entertaining Thanksgiving Program given.
Nov. 26.—Thanksgiving—How thankful I am.
Nov. 27.—Vacation.

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Calendar

(Continued)

Nov. 28.—Vacation continued.
Nov. 29.—Vacation concluded.
Nov. 30.—School resumes. Debate meeting, discussed question, "Resolved, That Pres. and Vice Pres. should be elected by popular vote."
Dec. 1.—First day of last month of year '14. Also Tubb's Day.
Dec. 2.—Nothing doing.
Dec. 3.—Why not start something?
Dec. 4.—All right. Senior girls all appeared in middies with little braids and hair ribbons. Senior dinner in Domestic Science rooms.
Dec. 6.—Sunday in Wauseon.
Dec. 6.—Debating Society visited by Archbold Public Speaking Class.

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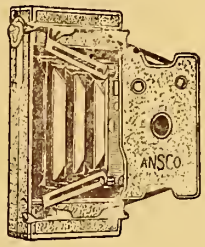

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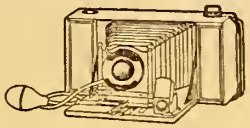

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Calendar

(Continued)

Dec. 8.—Bryan Heise in Latin giving parts of verb taken from extingo, started: It stinks so (extinxo).
Dec. 9.—Soph., "Simps" challenge Fresh. to Basket Ball game, whereupon Fresh. say that they accept the challenge of the "Simps."
Dec. 10.—Pictures taken of Girls Gym Class.
Dec. 11.—(Fri.) Students find themselves one week older.
Dec. 14.—Basket Ball Practice.
Dec. 15.—Wash Day again (Tubbs).
Dec. 16.—Extra! Extra! Florence Winn and Howard Ham late to school.
Dec. 17.—Practice Basket Ball Songs.
Dec. 18.—Gum chewing show.
Dec. 19.—Game between Hi and town team. 53-22 favor of Hi.
Dec. 20.—Last Sunday before Xmas.
Dec. 21.—School burdens lighten with prospect of vacation.
Dec. 22.—School duties lose charm.
Dec. 23.—First effort of Dramatic Soc'y. in "Bess Goes to Europe."—Fine.
Dec. 24.—School out, Hurrah.
Dec. 25.—Christmas in U. S.
Dec. 26.—Vacation.
Dec. 27.—Vacation.
Dec. 28.—Basket Ball Practice.
Dec. 29.—Vacation.
Dec. 30.—Vacation.
Dec. 31.—Vacation.
Jan. 1.—Happy New Year '15.
Jan. 2.—Vacation.
Jan. 3.—Vacation.

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In The Arcade

Calendar

(Continued)

Jan. 4.—School begins. First Basket Ball practice in new hall. Last Society debate of season.
Jan. 5.—W. H. S. Convicts pardoned by official board.
Jan. 6.—Teachers threaten pupils with exam. warnings.
Jan. 7.—A. J. wore tan shoes.
Jan. 8.—Basket Ball game with Fayette 63-5, Wauseon Victory.
Jan. 11.—H. S. Jubilee over game. Normal opened. Col. French gave wonderful lecture on Hindus, Japanese and various other things.
Jan. 12.—A few faithful ones relieved by announcement that a grade of 90 per cent. exempted them from exams.
Jan. 13.—Unlucky day. First Semester exams begin. Terror holds sway in Assembly Room.
Jan. 14.—Ditto.
Jan. 15.—Ditto. except Basket Ball game with Stryker, 89-19 Wauseon's Victory.
Jan. 18.—Greatest snow for length of time in history of High School.
Debate Tryout, some successful, some disappointed.
Jan. 19.—Tubbs' Day. Ceaseless grind for debaters begins.
Jan. 20.—Basket Ball practice (for players).
Jan. 21.—Nothing doing.
Jan. 22.—Seniors called down in office to pass judgment on works of Art offered (for sale) by an agent. Game with Montpelier 29-26 Wauseon's Victory.
Jan. 23.—Apollo Concert entertains students and town people.
Jan. 24.—Sunday.
Jan. 25.—Annual Board Meeting. Each student in High School canvassed 17 times for an annual.
Jan. 26.—New seating roll made, and as a result many cherished family ties were broken and new intimacies forced.
Jan. 27.—Basket Ball Practice.
Jan. 28.—Carl Orndorf amazed the public by wearing a handsome bunch of violets.

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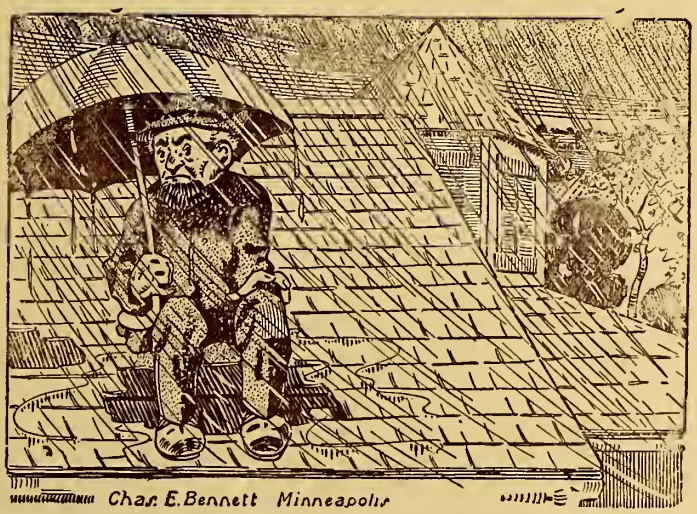

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Calendar

(Continued)

Jan. 29.—Skating Rink in full operation.
Feb. 2.—Student body in the address of a Sioux Indian, was informed that he wished to become "More Civilizer."—Debate Meeting, (for debaters'.
Feb. 3.—Students entertained by a free chewing gum show, given by Ham & Funk, recent additions to the platform.
Feb. 4.—Grand B. B. games between Wauseon 2nd and Stryker; and Wauseon 1st and Alumni.
Feb. 5.—Rain.
Feb. 7.—Colder and snow.
Feb. 8.—Aforementioned Skating rink reviled by one in high authority.
Feb. 9.—Principal Holman and Louise Hancock came down with mumps. B. B. game with Bryan. Sure we won.
Feb. 10.—Mock Trial tickets on sale. Holman's Mumps improving.
Feb. 11.—I wish all the teachers 'd get th' mumps.
Feb. 12.—Lincoln's Birthday. Basket Ball Game with Archbold. Had to win.
Feb. 15.—Fun, Fun, Fun, Grand Mock Trial enjoyed by all.
Feb. 16.—Grand Debating news received, to-wit: Wauseon joined Northwestern Ohio, Debating League, Bowling Green will be at Wauseon, Wauseon at Tiffin, April 2.
Feb. 17.—Students addressed by Heidleberg man.
Feb. 18.—Beautiful spring day, sports all play dakes.
Feb. 19.—Sweeping Victory for Wauseon in B. B. Game with Montpelier. Sermonette delivered from rostrum for benefit of unpatriotic students.
Feb. 22.—George Washington claims this is his birthday. B. B. Game with Napoleon, also Holiday.
Feb. 23. Mr. Holman returns after an absence extending over too long a time. Evening Debate meetings begin.
Feb. 24.—This is the Motto of every good debater: "We Slave Till Bed Time and Sometimes Later."
Feb. 25.—Girls Gym Class and a beautiful night for strolling.

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IN
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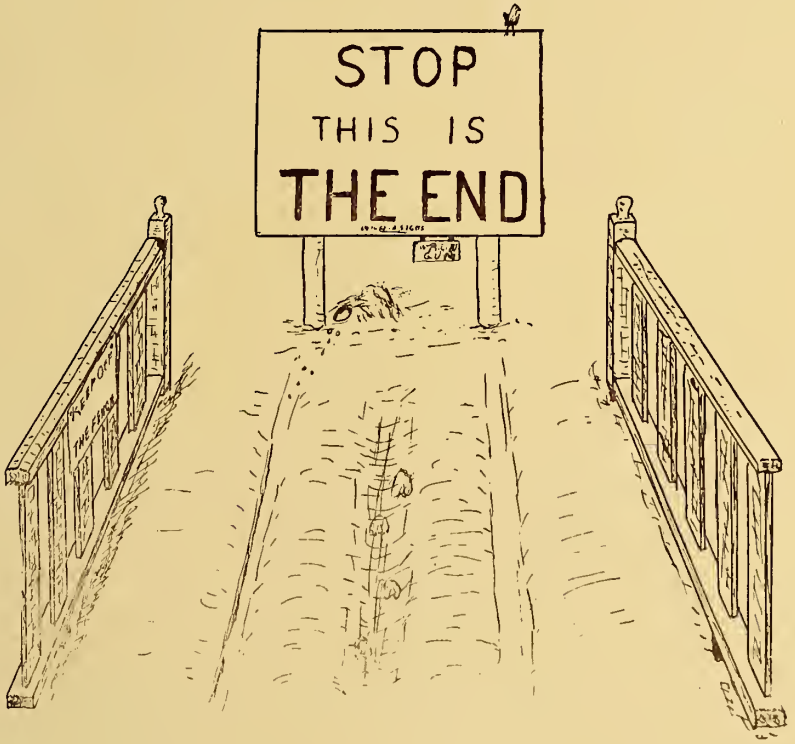
Calendar

(Continued)

Feb. 26.—B. B. game with Archbold. Won again. Sermonette on Chewing Gum given from platform.
Feb. 27.—All day session of hoary six (debators).
March 1.—First day of March, also last time it will be first of March, 1915.
March 2.—Nothing doing except mumps.
March 3.—Senior Class delightfully entertained by Miss Crew.
March 4.—Lincoln Wirt. Author. Lecturer, School Supt., Artic explorer and typhoid fever doctor lectured at Hi Bldg. from 8:20 till 9:45, in evening.
March 5.—Triple Header Ball game: Allstars and Invincibles; Delta and 2nd team; Scott Hi and 1st. All clean for Wauseo.n
March 7.—Sublime day except for snow and sunshine.
March 8.—Singing in Chapel. Annual Board, Senior Class and Debate Meetings.
March 9.—Tubbs' Day and he didn't say anything about whispering either.
March 10.—Two alternates selected, Clarence Bowser and F. Disbrow. Debate Meeting, Junior Class Meeting. Basket Ball and Orchestra practice.
March 11.—The lid went down on visiitng in Assembly room today and Mr. H. with pencil and tablet assumed the "Watchful Waiting" aspect.
March 12.—They had school to-day.
March 13.—When Bryan Heise was heard whistling "Silver Threads Among the Gold" out in the Hall the 3rd period this a. m. he wondered why we all laughed when he came into the room.
March 15.—"Miles and Mickey" returned from mumps.
March 16.—Important Debate Meeting: "I've got to have those speeches around by to-morrow night."
March 17.—St. Patrick's Day. Eloquent speech in keeping with the day delivered by H. Ham.
March 18.—Fern D. let a tin pan fall from her desk to the floor causing much noise.
March 19.—Official Senior Roll read. Rubens, Mutt and Jeff and many others as famous seen at Saunder's Hall in Athletic entertainment.
March 20.—Swell Senior Reception at home of Miss Stuempel.
March 23.—Talk given in Chapel by Ohio State University Professor.
March 24.—Official list of exiles from Assembly Room read.
March 25.—Aforementioned list added to. "Personal Work" with the debaters begins.
March 26.—Entertaining Junior program given.
March 27.—A new member added to the faculty: Miss Holman.
March 29.—From Rostrum at close of session: Lost a picture of Blanche Stacy. Finder please return to Mark Patterson and receive reward.
March 30.—Again at the close of the session: The Freshmen Latin Class may immediately march to room 4.
March 31.—Grand feed in D. S. room for the "Nobility" of Wauseon. (Board of Education).
April 1.—April Fool. Accordingly celebrated by brilliants of the school.
April 2.—A day of reverses. Wauseon Affirmative to debate Bowling Green Negative. Matters so changed that Wauseon Negative defeated Bowling Green Affirmative winning by 3 decisions.
April 5.—Wauseon Affirmative team goes to Tiffin where Tiffin people were surprised. Vacation.
April 6.—Vacation continues.
April 7.—School begins.
April 8.—Base Ball Game Arbor Day. Debate with Bellefontaine. 2-1 for Wauseon.
April 12.—2nd period in p. m. hilarious celebration in honor of the teacher in charge of Assembly room who was absent.
April 13.—Beautiful day. Track practice. Shorty and Grace Gould sent up on the platform.
April 14.—Track practice.
April 15.—"The Sweet Girl Graduate" given by dramatic society, grand success.
April 16.—Spring Fever threatens.
April 19.—Oratorical Tryout.
April 20.—Last Day for the Calendar.

(Continued in Next Year's Annual.)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